MODERN METHODS AND TECHNOLOGIES OF TEACHING A FOREIGN LANGUAGE

Artikova Lobarxon Sobitovna
Lecturer , Departament of Interfaculty Foreign Languages ,
Faculty of Foreign Philology, National University of Uzbekistan

ABSTRACT

Today, the use of innovative technologies and modern methods in information communication in all fields of science is growing. At present, the widespread use of modern technologies in all disciplines serves to increase the efficiency of the educational process. This article discusses the role of modern methods and technologies in learning English, and details the methods and innovative technologies used to learn English quickly, easily, and effectively.

Keywords: English, modern technologies, interactive methods, innovative technology, "Nilufar guli (Lily of the Valley)" method, "National Training Program" and "Law on Education", e-textbook and e-chrestomathy.

INTRODUCTION

As time goes on, people and their needs and wants will change. This is an axiom that does not require proof. We can observe the same historical process in the study of foreign languages, as well as in various aspects of our lives. Thousands of years ago, the need and interest in foreign languages, such as Arabic and Persian, developed in our country, our great scholars organized their research in these languages, and it is clear that our ancient poets and writers created masterpieces in these languages and left an immortal legacy. All this is the need of that time, the demand of that time. So what is the state of language policy today, in the first quarter of the 21st century? What is the impact of global development, new discoveries, especially the Internet, on language learning? Which foreign languages should we pay more attention to in the 21st century, and for what purpose? By the way, the development of the period, the process of globalization requires young people to know several foreign languages. Based on these needs, the Resolution of the First President of the Republic of Uzbekistan dated December 10, 2012 "On measures to further improve the system of learning foreign languages" laid the foundation for a new stage in the policy of teaching foreign languages in the country. The main goal of the system of continuing education is to train highly spiritual, competitive and intellectually gifted specialists. Following the implementation of this decision, the process of applying modern pedagogical technologies in the education system has become widespread. Today, scientific and technological progress requires the of new modern technologies in all areas, including education. Therefore, new models of education are being created, as the "National Training Program" emphasizes the need to provide the educational process with advanced pedagogical technologies.

The advantage of teaching a foreign language on the basis of pedagogical technology over previous methods is, firstly, that it considers the educational process as a whole, the

purpose of education, its content, methods and means of teaching, design the stages of education, control the educational process and in the design of its project, bringing its components, such as the evaluation of learning outcomes, into an interdependent system. Second, it is not about students memorizing the knowledge they have been given, but about doing practical work at the end of the teaching and learning process. Pedagogical technology is a teaching tool of the teacher, which, based on the needs of society, effectively forms the social qualities of a predeter mined person and sees the system of goal-oriented learning as a system and its components is a technological educational activity that monitors the impact of a particular sequence on students in a particular situation and evaluates the learning outcome. Technology is derived from the Greek word "techne", a skill, art and "logos" - the word, the meaning of which is derived from an ambi guous translation of the English word "an education technology". It should actually be translated as "Educational Technology". The introduction of technology into education has been going on for centuries. Until the late 50s, pedagogical technology was associated with the creation of a technical environment for traditional education, the construction of a set of automated tools. Today, educational technology is considered as a field of pedagogical sciences. Human psychology plays an important role in the development of technology. Historically, educational technology has operated and evolved tactically. Understands the sum of knowledge about the methods and means of implementing technological processes, as well as the qualitative changes that occur at the facility. Educational technology is a set of concepts that includes:

- Have an idea of the planned results;
- A diagnostic tool to help learners determine their current status;
- A set of training models;
- Criteria for selecting the optimal model for specific conditions.

Pedagogical methods do not depend on the tools used. Even the method, which is considered the best technology, if it does not give a positive result, it is not a good way. Conversely, a simple question-and-answer method can signify cantly increase the effectiveness of education. There are specific aspects of the teaching process in the education system, and the guarantee of effective results is mainly based on pedagogical technologies. In order to shed light on the essence of pedagogical technology, we consider it expedient to dwell on the definitions given by pedagogical didactics.

"Pedagogical technology is the process by which a teacher (educator) influences students under certain conditions with the help of teaching (educational) tools, and as a product of this activity, the process of intensive formation of pre-defined personality traits in them." "Pedagogical technology - a social phenomenon that intensively forms the pre-determined social qualities that are necessary for society as a result of the systematic influence of the teacher on students in certain conditions with the help of teaching aids." "Pedagogical technology - a factor in managing the pedagogical process PT - the organization of the educational process on the basis of design, features that guarantee its effective results, (pedagogical skills, pedagogical tact, pedagogical style, pedagogical accuracy) innovative features of pedagogical activity (creativity, high professionalism-acmeology, analytical and critical approach- reflection) is a systematic category that fully determines the creation

and implementation of new forms and methods of education. Methodological qualities of pedagogical technology include: - Technological scheme; - Scientific basis; - Systematic; - Management; - Efficiency; -

A new modern approach to the application of new technological processes and new modern methods of teaching in the educational process The purpose of foreign language teaching is not only to educate students and develop certain, speaking skills, but also to develop students' abilities. development, increasing interest in the foreign language they are learning, using the internal capacity of their memory, and building students'confidence in their own power. As you know, the educational process is complicated. Foreign language lessons include the stages of developing relevant speaking skills and competencies through the presentation of new learning material, its practice through a variety of exercises, and its application to a variety of speech situations. A number of interactive methods can be used to increase student engagement in the classroom. The term interactive method is derived from the English word "interactive", which means to increase students 'internal activity. There are a number of types of this method, some of which are currently widely used interactive methods such as "brainstorming", "business games", "pinboard", "cluster", "sinkveyn", "cubic technology", role-playing games are aimed at increasing the activity of students in the educational process. In interactive teaching, group teaching, small groups of 3-5 people are effective. Summarizing the above, it can be called "innovative technology". Innovative technologies are ways to improve the acquisition of knowledge through the use of factors that increase the effectiveness of education, the design and implementation of various pedagogical processes. Its main purpose is to make innovations and changes in the activities of teachers and students in the process, which requires the use of interactive methods. Interactive methods are based on the active, free and independent thinking of each learner involved in the learning process. When using these methods, learning becomes a fun activity. When using interactive methods, the ability to work independently develops.

REFERENCES

1) Cheburashkin H. D. Technical translation at school: A textbook for students in grades IX — X of schools with a number of subjects taught in English / Ed. B. E. Belitsky - 5th ed.
2) Rozhkova F. M. Questions of teaching foreign languages in secondary vocational schools. - M .: Higher school, 1984. pp. 9-12.
3) Pedagogical practice of IV-V full-time courses' students: Methodological development for group leaders. / Ans. ed. D. D. Jalalov. - T .: TSII, 1977.
4) The program of the course "Methods of teaching foreign languages. / Ed. D. D. Jalalova. (rotaprint). - T .: TGPII, 1982. pp.17.
5) Larsen - Freyen, Dian. Methods and principles of language teaching. Oxford University Press, USA: 2000.
6) Zhukova O. Teaching English vocabulary to children with special learning difficulties.
7) Lindquist H. Corpus Linguistics and the Description of English. – Edinburg: Edinburgh University Press LTD, 2009.

8) Ismatullayeva Nargiza Rasuljanovna. Lacunas Occurance In Semantic Fields Of Chinese And Uzbek Languages. International Journal of Scientific & Technology Research. Volume 8, issue 11, November 2019. pp. 1998-2001.

9) Charles F. Meyer. English Corpus Linguistics An Introduction. University of Massachusetts at Boston. Cambridge Press-2004. pp.20-24.