

## MAIN CATEGORIES OF EDUCATION IN ALISHER NAVOI'S WORK

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### ANNOTATION

In today's age of modern technology, the issue of education is becoming increasingly important. But the question of upbringing has always been a leader among the peoples of the East, and has never lost its value. Oriental education has a special place in the world. Didactic works on educational issues in Eastern culture are associated with the name of Mir Alisher Navoi. In this article, the ideas of humanity, skillfully expressed in the works of Hazrat Navoi, the relevance of education, the main issues of educating young people, the need to learn a little bit to gain knowledge, ways to achieve perfection, valuable ideas on education are expressed. found  
Keywords: Eastern education, enlightenment, education, thinking, deep philosophical observation, interethnic harmony, work, scientific research, achievement, fruitfulness.

### АННОТАЦИЯ

В наш век современных технологий вопрос образования становится все более актуальным. Но вопрос воспитания всегда был ведущим у народов Востока и никогда не терял своего значения. Восточное образование занимает особое место в мире. Дидактические работы по просветительским вопросам в восточной культуре связаны с именем Мир Алишера Навои. В данной статье идеи гуманизма, мастерски выраженные в произведениях Хазрата Навои, актуальность образования, основные вопросы воспитания молодежи, необходимость немного учиться для получения знаний, пути достижения совершенства, ценные идеи по образованию выражены.

**Ключевые слова:** восточное образование, просвещение, образование, мышление, глубокое философское наблюдение, межнациональное согласие, труд, научное исследование, достижение, плодотворность.

### INTRODUCTION

In today's age of modern technology, the issue of education is becoming increasingly important. But the question of upbringing has always been a leader among the peoples of the East, and has never lost its value. Oriental education and upbringing has a special place in the world. Didactic works on educational issues in Eastern culture are associated with the name of Mir Alisher Navoi.

In his works, Navoi expresses his moral views by showing not only good qualities but also bad ones. In his view, humanity is concerned with the pursuit and propagation of good ideas, and various vices deprive man of humanity. [1]

It is known that Alisher Navoi is one of the most thoughtful poets. The word thinker means a thinker, someone who has the potential to think broadly and deeply philosophically. As we observe his works, it is noteworthy that they skillfully reflect such philosophies as life

philosophy, human values and feelings, virtues and vices, good and evil, friend and enmity, religion and betrayal.

Нафсинг эса шухлуғ, чарх эмгагидин қил адаб,  
Тифлни андоққи, зажр айлар фалак бирла адиб [2].

Navoi, who skillfully approached the social issues that can be encountered in life through his works, was well aware that one of the leading problems in the field of education is the issue of interethnic solidarity. This problem, noted with skill and fairness in the Middle Ages, is leading the way today. [3]

Throughout his life, the great scholar highly valued and sponsored knowledge. The poet believes that the spiritual maturity of a person is, first of all, when he is able to become a master of science and profession. He asserts that knowledge cannot be attained by itself, that one can attain knowledge only through lust and passion.[4]

Alisher Navoi expresses his views on education by creating positive images that represent a more harmonious person. He expresses his views on issues of science, enlightenment and ethics in his scientific, philosophical and didactic works. Navoi believes in the power of the mind, believing that the virtue of science is great.[5]

Several chapters of Hayrat ul-abror are devoted to morality and education. In the sixth article of this epic, Navoi praises politeness and humility, expresses his valuable views on education, and strongly condemns arrogant and rude people.

Navoi emphasizes the need to put science into practice:

Илм, Навоий, сенга мақсуд бил,  
Эндики илм ўлди амал айлагил. [6]

In the epic "Farhod and Shirin" the poet sings the ideas of true love and fidelity, friendship and loyalty, hard work and creativity, patriotism and heroism. The epic is not written for young people and children, but many chapters of the work are devoted to the lives of children and young people, their upbringing. In the poem, the poet describes Farhod's love for science and work from his childhood with great skill and deep sincerity. This shows that Navoi paid great attention to the upbringing of the child and his education.

Navoi's metavonad, his rich creativity, is not only a metavonad, but also a meaningful life. His creativity and patriotism should be equal for everyone.

Another of his great works is "Mahbub ul-qulub" ("Love of the Hearts"), written in the direction of prose pandnoma. This work was written in 1500. It is part of the works of Sheikh Sa'dhoi Tarikhii, Sheikh Sa'diddin, Kaykovus' Qobusnoma, Nizami Aruzi Samarka's Chor Makala. Mahbub ul-Qulub is a profound spiritual legacy left to future generations by a wise writer who drew deep conclusions from what he saw and experienced in his sixty years of life. This work addresses a high level by providing the most effective solutions to life problems that a single person may face throughout their life.

Navoi eliminates the real merits of coaches:

Ҳақ йўлинда ким сенга бир ҳарф ўқутмиш ранж ила,  
Айламак бўлмас адо онинг ҳақин юз ганж ила [7].

The second part of the book is mainly devoted to ethical issues. This chapter analyzes good qualities and bad qualities. Rather, it is about the morality that a person should have.

The thinker likens contentment to a spring. Because it does not dry up with how much spring water it receives, it is a treasure whose wealth does not diminish with scattering. He is a sower, whose seed yields honor and grace. It is a tree that has the fruit of independence and respect. This chapter also contains many examples of patience and humility.

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