DEVELOPMENT OF ENGLISH LANGUAGE TEACHING USING INNOVATIVE TECHNOLOGIES

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ABSTRACT

This article will focus on the development of English language teaching using innovative technologies. The author, relying on scientific data, analyzed the problem based on the available literature and studied its specifics on the development of English language teaching using innovative technologies.

Keywords: English, innovative technologies, pedagogical education, socio-cultural environment, intelligence, abilities.

INTRODUCTION

After our country gained independence, the demand for learning foreign languages has sharply increased. Today, educational institutions have modern computers, electronic resources, and Internet access. The use of information technologies is possible not only at various stages of education of students of an educational institution, but also at ordinary English lessons. The introduction of computer technologies into the traditional lesson scheme allows the teacher to do part of his work at the computer, making the learning process more interesting, colorful, intense. The computer will not replace, but only complement teachers.

MAIN PART

New trends of modernity force them to modernize education in an educational institution. These trends carry an educational, main goal, which is a socio-pedagogical support for the formation and development of a highly moral, responsible, creative, initiative, competent citizen. The effectiveness of the educational process should be provided by the information and educational environment - a system of information and educational resources and means that provide conditions for the implementation of the main educational program of an educational institution.

The involvement of the computer allows you to make any lesson attractive and truly modern. Performing any task using a computer makes it possible to increase the intensity of the lesson. The use of variable materials and operational plans contributes to the individualization of training. It can be used at all stages of computer training: when studying new material, consolidating, repeating, controlling knowledge, explaining skills and abilities. At the same time, it performs various functions for the child: teachers, working tools, teaching tools, the object of research, a group of cooperation, a game environment, entertainment. This contributes to the introduction of new pedagogical technologies, such as: information and communication, computer and multimedia technologies are closely interrelated.

The introduction of information technologies in an educational institution creates prerequisites for the activation of the educational process. Computer technologies contribute to the

disclosure, preservation and development of personal qualities of students. In educational institutions, each subject is studied in the learning process, while English speakers have always used information technologies (means of storing, processing and transmitting information) in their activities; improving their quality contributes to increasing efficiency. Therefore, using a computer as the most perfect source of information, with the help of a book, a fountain, a TV, a calculator, a video recorder, etc. Naturally, it leads to the improvement of the learning process. The development of computers and software has led to the fact that their undeveloped users, including preschoolers, have become the easiest to learn. In recent years, the issue of the use of innovative technologies in educational institutions has been increasingly raised. These are not only new technical means, but also educational processes and teaching methods, a new approach to the learning process. The introduction of innovative technologies in the educational process is associated with the improvement of teaching methods in the process of learning foreign languages in comparison with the needs. The main purpose of teaching foreign languages is the formation and development of the culture of the communicator of students of an educational institution, mastering practical skills of foreign language proficiency.

The task of the teacher is to create practical language skills for each student, to choose such teaching methods that would allow each student to show their activity and creativity. Cooperation, project methodology, modern pedagogical technologies with the use of new information technologies, the use of new information technologies, the use of Internet resources taking into account the abilities of children, their educational level, their individualization contribute to increasing the level of knowledge. The communicative approach is a strategy to stimulate communication aimed at a conscious understanding of the material and methods of communication.

It is not so difficult for the user to implement a communicative approach on the Internet. The utility should present a problem or question for discussion, and readers can not only exchange information, but also evaluate it. The main criterion to distinguish this approach from other activities is that students choose language units to express their opinions. With an international approach, the use of the Internet is no better: its purpose is to be interested in learning a foreign language by expanding their knowledge and experience. One of the main requirements for learning foreign languages using Internet resources is the creation of interaction in the classroom, which is commonly called the interactivity method. Interactivity is the organization, coordination and complement of "achieving a mutual goal and result of speech means".

RESULTS AND DISCUSSIONS

Classes with a real language, the Internet help in the formation of skills and abilities, as well as a real interest in learning vocabulary and grammar and, therefore, are productive. Interactivity not only creates real life situations, but also forces students to respond adequately to foreign languages. One of the technologies offering individual training is the project method as a way to develop creativity, cognitive activity, and independence. The typology of projects is diverse. In real practice, this should deal with mixed projects that have different research, creative, practically oriented and informational features. The work on the project is a multi-level approach to teaching reading, listening, speaking and grammar. The project method

greatly contributes to the development of active independent thinking among students. In my opinion, the preparation of projects teaches children to cooperate, and the preparation for cooperation increases the level of mutual assistance and creativity. At the same time, the essence of innovative English language teaching lies in the fact that the educational process involves almost all students in the cognitive process, since the use of new pedagogical technologies improves the quality of the lesson.

Innovative activity is one of the highest and most effective forms of developing the skills of communicative accounting of students of an educational institution, creates conditions for the development of their independence, creativity and activity. An important component is the creation of favorable psychological conditions in which the student will feel his success, intellectual viability.

Currently, our students have been doing projects on a computer for several years using various programs. I would like to note that, since these were just slides with information and pictures or photos, children's projects have been improved, and now these are real colorful and interesting movies - videos. In presentations, students use animation, sliders, their own videos, hyperlinks, and the effect of musical accompaniment. Creating projects that are also of interest to parents of students who are also actively involved in this process.

CONCLUSION

Summing up, we can say that as a result of the use of innovative techniques in English lessons, students develop logical thinking skills, fluency of speech, and the ability to react quickly and correctly is formed. Such methods help awaken the student's passion for knowledge. The student strives to build a thorough preparation for classes. This makes students active subjects of the educational process.

LITERATURE

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