

COMPOSITION AND IMPROVEMENT OF METHODOLOGY OF DESCRIPTION IN THE PROFESSIONAL TRAINING OF FUTURE FINE ART TEACHERS FOR PEDAGOGICAL ACTIVITY

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ANNOTATION

The summary of the article contains recommendations on the meaningful organization of the teaching process, the meaningful organization of lessons on the basis of new pedagogical technologies. There is also a definition of innovative technology.

Keywords: creativity, activity, technology, thought, independence, circle, profession, skill, skill, personnel.

ANNOTATSIYA

Maqolani qisqacha mazmuni dars jaroyonlarini mazmunli tashkil qilish, darslarni yangi pedagogic texnologiyalar asosida mazmunli tashkillashtirish bo'yicha tavsiyalar keltirilgan. Bundan tashqari innovatsiya texnologiyalar xaqida ta'riflar haqida so'z boradi.

Kalitso'zlar: ijod, faoliyat, texnologiya, fikr, mustaqil, to'garak, kasb, mahorat, ko'nikma, kadr.

INTRODUCTION

It is no secret that all the reforms being carried out in our country are aimed at easing the burden of the people and improving their quality of life. Historically, people's thinking is very different from yesterday's. With the independence of our country, the attention to education, as in all areas, has not been left out. Today, all conditions are created in the educational process for students to speak English, Russian and other languages along with their mother tongue. Modern textbooks, classrooms, sports grounds, in short, all the conditions for the student to study. We must not forget that all this is created by the efforts of our President Shavkat Miromonovich Mirziyoyev.

If we look at the countries of the world, we can see that there are not enough conditions for education, even a school building. In our country, there are all the conditions for young people who want to study and search.

One of the factors in the development of education is the introduction of new modern teaching technologies. In addition to the knowledge acquired in their specialty, the teacher must have pedagogical and psychological knowledge, the necessary pedagogical minimums, which is a set of new pedagogical technologies and teaching methods.

At the current stage of educational reform, the development and scientific substantiation of the content of pedagogical technology of vocational guidance in the formation of students as free-thinking, independent individuals in extracurricular activities is especially relevant.

Innovation (Latin *novation*) - learning, renewal, an updated version of something.

Innovation - English *innovation* - innovation, innovation - investment in innovation to achieve new products and services as a result of practical mastery of new processes.

Innovation - innovations in technology, technologies, scientific achievements, the introduction of best practices, improving the quality of education in the education system, the use of new pedagogical technologies in teaching.

Technology is a Greek word meaning *techno* - art, skill, achievement, *logos* - science, knowledge, reading.

The term "technology" was coined by Johann Beckman (1739-1811) in the late 18th century. In 1777, he published the book *Introduction to Technology*, in which he wrote: "Review of inventions, their development and achievements of art, craftsmanship can be called technical art technology"

Through the introduction of innovative technologies in the educational process, the teacher must prepare himself for the new environment. It is a modern requirement to work together on the creation of innovative technologies, based on new technologies, the rich experience accumulated in our country.

We need to create a system of innovative schools based on our own modern innovative pedagogical technologies. Such schools use information and communication technologies in all subjects. Then the "teacher-student" system will be replaced by the "teacher-computer-student" system.

An innovative approach to the educational process should be understood as developing students' desire to gain new experiences, inculcating creativity and critical thinking in their minds, fostering modern thinking through the mind, striving for the future.

In modern conditions, the concepts of "methodology" and "technology" are often used in connection with the whole pedagogical process, its individual components, the implementation of pedagogical activities. There are even different approaches to describing the essence of these concepts, which have caused a lot of controversy and debate among those working in the field of pedagogy. An accurate definition of these concepts can be formed by analyzing the pedagogical literature and summarizing the data.

Another important issue that needs to be addressed in real education practice is that the terms "method" and "technology" are used interchangeably. It is wrong to blame only educators. The reason is that in the literature on pedagogical technology it is very common to use the word "technology" instead of "method". The method is a separate element of the whole educational process as a way to achieve the goal. If the experts who describe interactive methods with the word "technology" are based on such an approach, assuming that their application will be carried out step by step, such a theoretical and methodological basis is absolutely didactic error. Because the technological process consists of two stages: design and planning. The educational project begins with the analysis of the content of information in accordance with the requirements of state standards. The analysis focuses on how the elements of information

content (knowledge, skills and competencies, creative experience, relationships) are presented in the curriculum and reflected in the textbooks. Then the content of education is studied, the purpose of studying this or that topic, the didactic purpose of education, the purpose of teachers and students, the implementation of goals and record sheets, the amount of homework given, The test questions on the topics, the stages of rating control, the form, methods and tools of mastering at the standard level are predetermined. All this leads to the creation of an educational model. Planning requires the design of the stages of the lesson, the clarification of the activities of teachers and students at each stage, the definition of the sequence of steps. The result is a technological map of the training.

In summary, educational technology is built on the basis of teaching methods and its laws, principles, forms, methods and tools; designing each stage of the teaching process separately based on the expected results is an effective technique for carrying out teacher and student activities in a clearly defined sequence according to the project.

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