

INTERPRETATION OF THE CONCEPT OF SPIRITUAL CULTURE BY SCIENTISTS

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ABSTRACT

This article discusses the concept of spiritual culture, our national values, the views and opinions of scholars who have conducted research on the development of spiritual culture of modern teachers, the role of spirituality and culture in the development of our society.

Keywords: spirituality, culture, national values, national culture, socio-psychological foundations, general culture, universal value, enlightenment, medieval culture.

INTRODUCTION

It is the greatest goal of our society, which is going on the path of bringing up a high-level, qualified and harmonious generation, which is able to fully meet all the requirements of the present time, restoring our new Uzbekistan. After all, the high standard of perfection is determined by the fact that a person can become the owner of true spirituality and culture.

“The fate of progress is decided by spiritually mature people” [1].-how right they were in their thoughts, the first president of our country I. A. Karimov. In fact, only a spiritually competent person will be able to follow others from behind, awaken in his soul such qualities as humanity, humanity, patriotism, nationalism, conscience and faith, and direct them to the right path.

President Of The Republic Of Uzbekistan M. Mirziyoyev's “we later, unfortunately, a thousand, sent down the image of the concept of “spirituality”. We were in a relationship with spirituality as if the fur was something unnecessary. Today, the minds of many young people are occupied by the mood of desire, indifference to the fate of Vatan, el-yurt, the appearance of “mass culture”. Tell yourself, can a person who does not respect the history, spiritual and religious values of his people, who is not able to protect them, be patriot and elparvar?

Therefore, it is necessary and necessary that each of us, having understood the bitter truth in the pronoun of these words, deeply reform our behavior, upbringing, worldview, thinking, views. Only then can we become a worthy person of our great ancestors, who can bring benefits for the future and prosperity of Uzbekistan.

Our great ancestors were masters of the world with their scientific and creative discoveries. He did not follow others, but followed others from behind him. We must also be a people with the power to follow, not to follow. Otherwise, we will get out of the way of progress to the edge and sink into the degradation swamp again. Is this not a betrayal of the spirit of ancestors, our future generations? If we do not take urgent measures in this area today, it will be late tomorrow”[2], - said the presenter Sh. Having made a program of what Mirziyoyev said, having understood the root of it, we can radically reform the education and education that is given to the younger generation by every educator-teacher, as well as carry out concrete work on

ourselves, conscientiously enter into the upbringing of the younger generation as a harmonious person, control over every behavior, being in harmony with the, we must be able to absorb enthusiasm and radically reform our activities.

If we look at the mosaic, our spirituality begins with the teaching of Avesto and zardustism, the great heritage left by our great ancestors has been formed to this day, enriched, polished and developed side by side with universal values. If the young people of the present time in this regard do not imitate the European culture, but also deeply study our national culture, if our great ancestors deeply study the masterpieces of the great spirituality left by them, they will realize that the Western countries are also worthier aspects if they learn from us.

Proceeding from the modern demand, it is possible to achieve socio-economic development of society with the formation of a spiritually mature person in the educational system. To do this, it is necessary, first of all, to achieve the development of educators themselves as mature, qualified, potential, demanding and business personnel in all respects. To this end, higher education and public education are developed pedagogical means and forms of formation of the spirituality of student youth. One of the social foundations of the formation of the spirituality of students is the mutual unity of the Family, School (higher education institutions) and neighborhood, education based on the rich national cultural, historical traditions, customs, universal values of the people also gives its result. In many respects, the fate and development of society is a matter of importance to all of us, students of higher education, that is, the future is in the hands of pedagogical specialists. Therefore, it is necessary to educate students on the basis of socio-psychological foundations that shape them spiritually.

In fact, what is spirituality itself? Spirituality is a concept that expresses the spiritual and intellectual world of man. It includes philosophical, legal, scientific, artistic, moral, religious representations of people. On the basis of the term spirituality lies the word "spirit". It is known to us that there is an external and internal world of man. If the external world includes his husni, color, stature and others, his inner world includes his worldview, thoughts, desires, goals, aspirations, feelings. These characteristics of Man are spiritual.

The Culturalist? Culture is a certain level of historical development of society, Man, creative forces and abilities. It is expressed in different manifestations of people's lives and activities, as well as in the material and spiritual wealth that they create.

"Culture" is derived from the Arabic word Medina (City), the Arabs refer to two types of people's lives: one is Bedouin or Sahara living; the other is called cultural life. Bedouinism-without nomads, the steppe was used in relation to the peoples living in the deserts, culturalism - to the peoples living in the city without thorns and having a specific way of life.

Scientists such as Abu Ali ibn Sina, Beruni, Farabi, Alisher Navoi, the great figures of medieval culture, interpreted the urban lifestyle as a form of maturity of the community. In the process of bringing the younger generation to adulthood with knowledge, potential and high spirituality in the educational process, we must study the history, culture of our people, the Masterpiece culture left by the people of the world, scientists, thinkers, enlighteners who have grown up from distant ancestors, and program it in our life activities. The process of studying these masterpieces monuments is a factor in the rise of spiritual culture in each pupils and students. Each of us has in our hearts a feeling of pride and pride.

Therefore, at the present time, great importance is attached to the study of the spiritual norms and lives of our ancestors - great thinkers, statesman, who made a great contribution to the world civilization, and various practical works have been carried out. In particular, the publication of the works of thinkers such as Imam Bukhari, At-Termiziy, Ahmad Yassavi, Najmiddin Kubro, Bahouddin Naqshband, was a great achievement in restoring our national values. The hormones of our great figures such as Abdulla Qadiri, Çöhlpon, Fitrat, Behbudiy, Usman Nasir, who went to our homeland for the freedom of our motherland, were put in their place and their spiritual heritage was returned to our people. Such works play an important role in the process of spiritual and moral formation of a person's personality.

By the end of the XIX century, at the beginning of the XX century, the demonstrators of the Jadid movement in Turkestan, the son of the enlightened Abdurashidkhon, Mahmudkhuja Behbudiy, Abdulla Avlani, Abdurauf Fitrat, Sadriddin Ayni and others made an important contribution to the development of culture with their own enlightenment works.

In Europe, in the era of Enlightenment, "criticism" of culture and civilization arose (J.J.Russo). The simplicity and purity of the morality of the peoples who were at the patriarchal stage of development were opposed to the fact that the "cultural" nations were corrupted and morally degraded. German philosophers use the way out of this contradictory situation as a way out of the "spirit" circle, moral (I.Gant), aesthetic (F.Shiller, Romantics) or philosophical (G.Hegel) from the circle of consciousness searched. They saw these areas of consciousness as factors of true culture and Human Development.[3]

The concept of "spiritual culture" is expressed in the historical and philosophical ideas of the German philosopher, linguist and statesman Wilhelm Fon Humboldt. According to the theory of historical knowledge developed by him, world history is the result of the activity of spiritual power, manifested through the creative abilities and personal efforts of certain individuals, beyond the limits of knowledge. The fruits of this joint creation constitute the spiritual culture of mankind.

Khodiyeva Matluba, a teacher of the Department of BuxDu pedagogy and Khamrayev Bakhtiyar, a teacher of the Department of Physical Culture of BuxMTI, worked on the topic "technology of development of spiritual culture of future teachers". In addition, the reader will be informed about the socio-pedagogical issues of the development of the spiritual culture of youth. Adizov, R.Djuraev, A.Jamoliddinova, Z. Ismailova, U. Makhkamov, Sh. Mardonov, Musurmonova, Z. Saliyeva conducted scientific research.

By understanding and realizing the universal values of the individual, a number of scientists have expressed their views and studied these aspects. These are in the sentence, A.I.Arnaldav, Yo.I.Efimov, I.I.Gromov, V.A.Malakhov, V.P.Congenital, N.Z.Chavchavadze and others. Representatives of this direction are engaged in the study of culture, the essence of values, in their human life and activities the role and importance were investigated.

One of the first to solve the problem of values in Russian Science, the scientist V., who proposed a system of the main categories of the approach to value.P.It is tugarinov. It shows the link between theory and practice.[4]

Candidate of Pedagogical Sciences, Associate Professor V.L. Khodiyeva Matluba, a teacher of the Department of Pedagogy of BuxDu and Khamrayev Bakhtiyar, a teacher of the Department of physical culture of BuxMTI, worked on the topic "technology of development of spiritual

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The problem of the development of the spiritual culture of future teachers is considered one of the most urgent problems of modern pedagogy and is reflected in the work of Kazakh, Russian researchers.

Russian researcher Plastun Natalia Anatolyevna conducted a study on the problems of features of moral education of students and moral and moral education of students".

Although scientific research has been carried out by various SoCal scientists in connection with the problem of developing the spiritual connotation of future teachers, however, the issue of developing the spiritual culture of the future primary school teacher has not been specially studied.

Today's child is intelligent and demanding, witty and educated. Nurturing such Childrenalaydigan teacher jismonan and spiritually healthy, strong knowledge the owner must be a self-sacrificing person of his profession, deeply mastering new pedagogical technology, able to increase the activity of students in the lesson, instill in the child a desire to acquire knowledge in his soul, discover different aspects of them, be creative thinking.

At present, in the process of studying culture, scientists study taking into account its three sides.

As a set of material and spiritual values;

As a specific method of human activity;

As a process of creative self-awareness of the vital forces of the individual.

Culture is the harmony of material and spiritual values. As a person lives, he will always be affected by moral, aesthetic, ideological situations. He will be able to assess the events taking place in life activity, set goals, find solutions to the problematic situations that have arisen, make independent reasonable decisions, realize his goals, determine the meaning of his life. In fact " " spirituality means being familiar with oneself, being able to inspect oneself with strangers, and others with their own eyes ".[5]- he was stressed V. Gyugo

Having several decades of history combined with rational and productive use of advanced ideas of World Culture and education, even going to the level of oblivion and remaining to believe without national feeling, national appearance, taste, etc., patriotism, purity, conscientiousness, honesty, responsibility and duty will not be the content of feelings. To teach the people to overcome the material and spiritual difficulties in social life, it is important to bring from the national value, the Koran Karim, Khadis. Therefore, it is necessary to perfect the believers and the righteous people by harmonizing some aspects of religious education with secular education. For this purpose, it is the same provision to establish educational work taking into account the psychological characteristics of students in the spiritual formation, to recognize that attention is its primary, based on the upbringing of the subject.

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