

SCHOOL READINESS TO DEVELOP MORAL ATTITUDES THROUGH POSITIVE IMAGES IN GROUP CHILDREN

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ANNOTATION

In this article we can learn about how to bring out the development of moral relations through positive images in children of the preparatory group to school.

Keyword: moral imagination, play, in the processes of Labor, travel, independent activities, humility, correctness, honesty and cheerfulness.

INTRODUCTION

“A person who has mastered Eskini and is able to learn a new one deserves to be an educator-educator,” says China's encyclopedic philosopher Komfutsiy. In fact, a person who has not worked on himself in the age of Information Technology, which is currently developing, does not aspire to innovation, can not make his worthy contribution to the process of education and training. Our Compatriot Sh.M.Mirziyoyev " we can not achieve any changes, a comfortable life without training modern mature cadres. The training of such personnel, the healthy gene pool of the nation, begins first of all from the pre-school education system,” we put great responsibility before educators. At present, the country is undergoing great changes, creative work is intensified, including changes in the field of preschool education are increasing year by year. Not only the structure of pre-school educational organizations, some of the material and technical, but also the educational process is radically changing. Taking advantage of the opportunities created by our compatriot in the field of preschool education, I also entered the special correspondence Department of Termez branch of the Tashkent State Pedagogical Institute named after Nizami. And I started my work as a teacher of the 8-th state preschool organization “preparatory group” in the District of Muzrabot. Our 8-th state organization of preschool education was commissioned in 2017 for new use. All conditions have been created in this state preschool organization. According to the decisions of the president of the Republic of Azerbaijan, in the current year I am accepted as a graduate student of the Pedagogical Institute of Termez State University.

I always look for innovations in teaching children. I see 28 sons and daughters in my group, as my own children. Together with the children I try to prepare various festive fairy tales, events. I am collecting data on my master's thesis with productive use of my activities. Proceeding from the topic of my master's thesis, I am studying the importance of positive images in the formation of moral qualities in children. So, why is it necessary to morally educate preschool children? the question "What do you think?" may arise.



Many scientists give different answers to this question, but in any case the answer is ambiguous. Most researchers, nevertheless, agree with the opinion that it is impossible to educate such qualities in a child, but only to try to impregnate them. It is difficult to say exactly what determines the individual perception of each child. If the child grew up in a calm environment, then it became easier to “awaken” these qualities in him. It will be more difficult for the child to change, despite the attempts of the educator, who lives in conditions of violence and constant depression.



Small children acquire moral imagination and knowledge only in good mastering of the game. The fact that they consciously understand the moral outlines, which are mastered by children, is first carried out through training, and then through games, labor processes, walks, independent activities. Nurture the characteristics of modesty, honesty, honesty and cheerfulness.





These characteristics are one of the most important factors in the upbringing of a healthy person. Modesty is one of the most important and noble qualities of every person. It is brought up mainly from school age. But since preschool age, it is necessary to absorb a sense of humility to children, to lose self-esteem, self-conceit and self-conceit. One of the most acceptable methods in is to show as These are of course images that have a positive harakter : Emerald, small Batir, Alpomish, we can make an example of our national heroes, such as a peasant peasant. Through these images, children can be taught to be humble, humane, to appreciate the good, to respect adults. In addition, a sense of belonging to the events, events and processes taking place in society and active participation in them, knowledge of their duties and rights, as well as the ability to have a legal culture are formed. Children are brought up loyal to the motherland, caring for people, being aware of universal and national values, understanding of works of art and art, dressing in the midst, following cultural rules and a healthy lifestyle.

From our national fairy tales, including; “Emerald and expensive”, “three network bottoms”, “wind bathe”, etc., there are a lot of instructive aspects to children. Fairy tales always lead to good. In the fairy tale, the features of the oral creativity of the people are shown in full. Both in the past and in the present time, positive and negative images in the fairy tale have become exemplary Proverbs. In fairy tales, basically, animals, various mythical creatures take part as heroes. In Uzbek fairy tales, many people put forward such concepts and qualities as courage, honesty, loyalty to the promise, justice, respect for parents, big and small, love for the motherland, courage. I see in the process of staging each fairy tale the desire of children to choose only positive images. Not only will I distribute roles to them, but I myself will also try to play a role in the children's stage together. This is helping to further increase the interest in child-rearing.



Positive images in fairy tales are not just a dream, but also a human relationship, the most important moral categories, a means that will help create a future – life world. They want to look like a hero in positive images. They try to be kind and caring for people, friends, like him. I know that positive images are very important in the formation of moral and social relations in children.

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