

SPEECH DEVELOPMENT AS A MEANS OF TEACHING PRIMARY SCHOOL CHILDREN THEIR NATIVE LANGUAGE

Asqarova G.

2nd Year of Master's Degree, Faculty of "Primary Education"

Nukus State Pedagogical Institute named after Azhiniyaz

ABSTRACT

This article examines all the ways of speech development as a means of teaching primary school children their native language. And with the same methods and goals of its development. And also the thoughts of great scientists about the development of speech. With the same in this article, especially the development of primary school speech with the use of various methods, as well as their vocabulary development, is considered. At the same time, about the elements in the formation of the personality of each student. But even how it is necessary to develop oral and written speech of students in elementary grades.

Keywords: speech development, training, education, native language, personality formation, elementary grade.

INTRODUCTION

Every person should have developed speech in the means of learning. But do not look at all this, each student should easily make sentences. And with that, they should have a vocabulary. And this stock should be used in any case in the right order. Because every person's speech begins to develop from the elementary grade. What kind of education or what kind of speech will the child have with the same he will be until old age. Because of this, every person's speech plays a major role in life.

The development of speech and vocabulary among students is the acquisition of a huge wealth of the Russian language. In which he will formulate the elements of the formation of the personality of each person, with the same development of acquired values in each national culture. In which there is a close connection with mental, moral and, of course, with the development of aesthetics, as a result of priority with language education and primary school education.

As the psychologist N. I. Zhinkin, familiar to everyone, said in his words: "Speech is a way of developing intelligence, Than to quickly learn the Russian language with the same quickly and easily assimilate this knowledge."

In the development of students' speech, they are one of the most important tasks of teaching in Russian, especially in elementary grades. In recent times, special emphasis has been placed on the communicative education of students, due to the fact that it is the main thing in the development of the skill of social activity of individuals.

The meaning of speech as a way of development, upbringing, education, in the form of transmitted life and cultural experiences, in the establishment of interpersonal and group contacts has always been a society, because of this, issues in development have always been given great attention.

In this case, the purpose of research conducted in pedagogical practices is to study educational methods and techniques aimed at the development of students' speech.

In human speech, it is a visual representation of their intellects and cultural qualities. Each person expresses his speech well in his words, the more other people appreciate him, especially his opinions. But unfortunately, at this time, not everyone has a good command of the highest levels of speech, even younger schoolchildren, even in high school, but also university students. Because of this, it is a problem in modern methods of teaching Russian.

The speech of each person is a kind of realization of thoughts with the basis of using the Russian language. Under the development of each person's speech lies on the basis of both: the development of vocabulary, the development of connecting speech.

Speech development is an important task in teaching the Russian language. From the logical side, clear, prove, figurative oral and written speech of students — which at the same time shows his mental development. At the same time, a person's speech arises from the need to express his opinion. [4]

But at the same time, each student must be taught how to build a sentence in the right way. This means that they must make sentences in the right form without missing words, including in the right order. And most importantly, they must fully express the words without missing a single word that they themselves wrote. In all this, the teacher plays the main role in teaching, and all this is the task of the teacher.

Speech activities developed in the Russian language lesson, there are a small number of types:

- 1) Speaking (this is the process of formulating thoughts in a short time uttering statements);
- 2) Listening (perception in oral speech);
- 3) Letters (in the process of writing);
- 4) Reading (in the perception of written texts, its understanding, in a small case accompanied by speaking aloud).

It is in the lower grades that students begin to use the norms of oral and written literary languages in any communication and cases based on the purpose and task in speech. But in the same way, the teacher should help all children how to build sentences. And most importantly, how to say it without error. In this, too, the main role is played by the teacher because the teacher shows and teaches the students the right way.

The word speech itself is the most urgent problem in the methods of speech development of younger schoolchildren. Because from the elementary grade, children begin to develop oral and written speech with the help of a teacher. In this, too, the most necessary thing is that students begin to speak their thoughts orally and even in writing.

At the moment, there are problems in high school that they cannot write essays. Because their speech is not well developed, especially their vocabulary is not developed, they cannot express their thoughts immediately, they cannot express their feelings and even moods in words. Especially they in the essays can not reveal the topic can not use the said additional facts that can be used. At the same time, due to the lack of speech development, they cannot connect words in a sentence well.

In primary classes, methods can be used for development:

The Imitative method

The communicative method

CONSTRUCTIONS

With these methods, students' speech can be well developed. These methods help well in the development of vocabulary and in the development of speech.

With this, I want to say that every person should have a well-developed speech. Various methods, exercises, games, examples and others can be used for development. And in primary school, the teacher plays the main role in the development. With the methods of the teacher, students develop speech. Especially in the development of speech, the vocabulary is always developing. At the same time, students begin to fully express their opinions and thoughts without any difficulty, but both orally and in writing. To do this, it is always necessary to develop students' speech well for further development, each student must know his native language.

REFERENCES

1. Lvov M. R. Metodika razvitiya rechi mladshix shkolnikov: Manual for primary school teachers. — M., 1985. — 176 p.
2. Federal State educational standard of primary general education. Approved by Order of the Ministry of Education and Science of the Russian Federation No. 373 dated October 06, 2009. — Access mode: <http://Минобрнауки . RF>.
3. Federal Law No. 273-FZ of December 29, 2012 "On Education in the Russian Federation". — Access mode: <http://Минобрнауки . RF>.
4. Shchegoleva G. S. Uroki razvitiya svyaznoy rechi v nachalnoy shkole: Methodical manual for primary school teachers. — Spb. — Sovremennik. — 2001. — 158 s.
5. Nesterova L. P. Sochinenie kak sredstvo razvitiya rechi uchashixsya v nachalnoy shkole. Materials of the X International Scientific and Practical Conference «Tatishevskie chteniya: aktualnie problems nauki i praktiki» // Humanities and social sciences, education. Part 2. Togliatti: V. N. Tatishchev Volga State University. 2013. — pp. 48-56.
6. Chernousova N. S. Sochineniya v nachalnih klassax. M.: Enlightenment. 1986. — 176 p.