

THE METHODOLOGY OF STUDYING FAIRY TALES IN READING LESSONS AND ITS EDUCATION

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ABSTRACT

This article contains methods of studying fairy tales in the lessons of reading and its education. That is, how to properly teach a child to read a book in different episodes. And with this way to educate every child. When a child reads, he not only reads a fairy tale, but is also brought up with the path of various fairy tales. Because fairy tales are different, for example, comic (household), magical, cumulative, short story, apologist (fable), anecdote, satirical, tall tales and others. With these, a fairy tale easily educates a child. After the child reads the fairy tale, he begins to distinguish good from evil.

THE PURPOSE OF THE STUDY

To educate every child with theoretical, practical ways with the help of fairy tales.

THE OBJECT OF RESEARCH

Moral education of students in the lessons of literary reading.

At this time, a big problem is the lack of interest in reading among primary school children, which is an urgent task for everyone. Previously, children were brought up by books, and now they are brought up by TV series, games in phones, computers, televisions and others. With these ways, children are only brought up but do not develop, they stop reading and begin to be illiterate, and they only develop visual quality, and conversational quality does not develop with this, children become illiterate and cannot read or write.

The most important task for a primary school teacher is the formation and development of children's need for reading and the development of their vocabulary of words and thinking. All this is implemented during lessons. From the first days, children develop with a book, study letters with the help of a picture, retell fairy tales, name and define the main character. with this path, the child begins to analyze this fairy tale and begins to determine the characteristics of the heroes of fairy tales.

Methods and techniques in working with fairy tales

1. The method of explanation is an illustrative method of working with fairy tales. This is considered the first upbringing with fairy tales, which includes expressive reading or writing on the blackboard, which is shown when performing a scene of some fairy tale.
2. Analysis method- this method helps the teacher to analyze the actions of the heroes of fairy tales to explain to children with additional questions to reveal the problem of this fairy tale and find the heroes of the fairy tale in them.
3. The search method – this method is partially applied is the most productive, but it can only be used in grades 3,4 in measures of the age characteristics of children, including when children do what the teacher says and when children independently perform.

Education is a human quality that is used every day with respect in conversation, action with another person. The great scientist K.D. Ushinsky also spoke about this and wrote that: "Moral influence is the main task of education." And at the same time, one of the most important qualities of children is literary fairy tales, which by their structure educates every child.

The relevance of this work lies in the fact that the most effective proven method of education is through reading. Fairy tales have been representing moral and aesthetic education since ancient times and will form the whole quality of a future adult.

If we talk about thematic plans, then fairy tales are divided into three groups in it: fairy tales about an animal, a fairy tale and a household fairy tale.

1. A fairy tale about animals. In this fairy tale, the main roles are played by animals and this is the group of fairy tales that only animals play. This fairy tale attracts children in its own way with the fact that animals acquire human traits, they think, speak, act like people. Animals with their roles in the fairy tale explain to each child what is good and what is bad to distinguish good from evil.

2. A fairy tale. This fairy tale is the most popular and most favorite fairy tale of children. A fairy tale consists of fiction. In this fairy tale, the heroes will simultaneously and quickly visit one and another place, then save their friends with magical powers or destroy evil enemies. In it, the heroes are not fighting for life, but fighting for death. There is no such thing in the fairy tale that it is impossible to fix life's troubles, however, the hard work of people's suffering is not hidden, but all the quality ends well.

3. A household fairy tale. This fairy tale is a little close to every day and does not necessarily include magic in it. This fairy tale describes real life. And in this fairy tale, two types of people are distinguished: simple and not ordinary people. Unlike difficult people, ordinary people achieve justice without using magic. In everyday fairy tales, in some cases, animals play.

In his words, A.S. Pushkin said: "What a charm these fairy tales are! Each is a poem!". With these words, A.S. Pushkin says that each fairy tale is beautiful in its own way and develops the speech of children. Reading books, children recognize that the world is not only black and white, but also multicolored there is good and evil in it. With this, he wanted to say that there is no more beautiful than a fairy tale in the world for children.

But V.A. Zhukovsky also wrote that: "children need fairy tales, because they study, educate and contain everything good in themselves and do not teach children to the bad. Thanks to this, the child is brought up and takes all the good qualities for himself."

With these, I want to say that fairy tales educate children well. With the help of a fairy tale, children develop speech, thinking, and views on life change. And with that, they begin to be independent. I suggest that all children read a lot of books for development and to easily express their opinions.

For deep memorization, it is not only necessary to read, but also what is read must be explained in your own words. And children should imagine what they read, they should have fantasies well, fantastic thoughts should be developed. For good memorization, children need to make a small scene about a fairy tale.

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