USING OF MODERN CAPACITIES TO MAKE A TEACHING PROCESS EASY AND PRODUCTIVE

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ANNOTATION

There is no doubt that English has become a universal language. Nowadays, English is used by at least one billion people around the world, either as a first or as a second language. Therefore, it is very much considerable to me to be a professional teacher who is aware of the modern methods of teaching English language as a foreign language. No one can ignore the need and the value of methods for teaching English as a foreign language or even as a second language.

Keywords: Teaching ,English-language movies, programs, teaching English as a Foreign Language, a great number of abilities, modern world, outside communications.

АННОТАЦИЯ

Нет сомнения, что английский язык стал универсальным языком. В настоящее время английский язык используется по крайней мере одним миллиардом человек во всем мире в качестве первого или второго языка. Поэтому для меня очень важно быть профессиональным преподавателем, знающим современные методы преподавания английского языка как иностранного. Никто не может игнорировать необходимость и ценность методов преподавания английского языка как иностранного или даже второго языка.

Ключевые слова: Преподавание, англоязычные фильмы, программы, преподавание английского языка как иностранного, множество способностей, современный мир, внешнее общение.

ANNOTATSIYA

Hech shubha yo'qki, ingliz tili universal tilga aylandi. Hozirgi vaqtda ingliz tilidan dunyo bo'ylab kamida bir milliard odam birinchi yoki ikkinchi til sifatida foydalanadi. Shuning uchun men uchun ingliz tilini chet tili sifatida o'qitishning zamonaviy usullarini biladigan professional o'qituvchi bo'lish juda muhim. Hech kim ingliz tilini chet tili yoki hatto ikkinchi til sifatida o'qitish usullarining zarurligi va ahamiyatini e'tiborsiz qoldirolmaydi.

Kalit so'zlar: O'qitish, ingliz tilidagi filmlar, dasturlar, ingliz tilini chet tili sifatida o'rgatish, ko'plab qobiliyatlar, zamonaviy dunyo, tashqi aloqa.

INTRODUCTION

There are many methods of teaching languages. Some have fallen into history and others are widely used; still others have a small following, but offer useful. Students are different in their needs. Some students learn visually, others orally; others have shorter attention skills and all come from different backgrounds. To meet all their needs, it is necessary to use a wide range of

methods. Some methods teacher may do with the help of different resources or create them by alone based at teaching experience. Teaching English as a Foreign Language is vital especially in the developing countries in which English is considered to be a foreign language. It is clear that people need better opportunities that they can only get with a good group of English. In Uzbekistan people who want to learn English have a great number of abilities to know this language. For teachers very important to listening good spoken English at your level of understanding will improve all aspects of your speaking, since we normally learn our first language by first listening and hearing it spoken by others.

In the modern world we have much more opportunities to rich a language. Modern methods of teaching Listening Skills Effective, get everything from interactive exercises to multimedia resources. Listening skills are best learned through simple, understandable activities that focus more on the learning process than on the final product. Whether you are working with a large group of students or a small one, you can use any of the following examples to develop your own methods for teaching students how to listen, write, read and speak well. Language education may take place as a general subject or in a specialized language high schools. If you can understand English-language movies and programs, then listen to news and documentary programs, whose presenters tend to speak well. For easier work, practice listening to English instructional CDs, mp3s or computer software, at home or at a language auditory. You can also find English-language radio, TV and instructional materials on the Internet.

Contribute insights that may be absorbed into the generally accepted mix. Using of modern technology in classroom teaching are very useful for learners. There are a lot of capacities to make a teaching process easy and productive. Nobody can deny that technology has improved education. Educators have also dramatically adjusted their teaching methods in response to new technology over the years. Many institutions now carefully consider cost and application when debating how to best use new technology.

In Uzbekistan teachers use computers or another technologies very often. Most of the lessons are not classical. As the result students who graduate university can understand oral speech or have not any other problems with foreign language. Gadgets that are used strictly by teachers are designed to enhance presentations, help with book keeping or assist with outside communications. Projection devices have become more affordable and now are nearly standard in many classrooms. Interactive whiteboards, although still expensive, provide an instant interface between the classroom and cyberspace, allowing teachers to transform lectures into real-time multimedia presentations. Although providing laptops for every student in the classroom is still cost-prohibitive for most districts, wireless mobile labs can be used in group projects. These devices connect directly to the classroom's Internet access, and the signal is relayed to laptops that can be distributed to students. Individual word processors are now also becoming more affordable as well as smaller, hand-held devices such as personal digital assistants that can be hot-synced to the teacher's computer. Gadgets in the classroom can create a more interesting, interactive environment that students are mostly already familiar with outside , except in the poorest districts. If students strive to keep current with technological trends and budget their priorities, then the learning that takes place becomes more relevant and meaningful to students. Computer literacy and knowledge of major software programs is no longer reserved for higher educational systems or special trade institutions in today's society.

Besides being cost-prohibitive, the constant maintenance and upgrading of classroom technology can put a strain on time that should be devoted to teaching and learning. Also, not all teachers are as tech language as they should be, especially when it comes to solving hardware problems. Hiring tech specialists to work in districts is difficult because the business world often offers more lucrative opportunities. Technology grants and charitable foundations exist for needy districts. Apple initially cornered the market on educational uses for technology because of its more user-friendly systems. Because of many crossover software packages that have been developed, Macintosh and Microsoft environments are gaining equal access into modern classrooms. Which platform educational decision-makers choose, the future remains unpredictable, and today's good buy may end up on tomorrow's junk heap of outdated technology.

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