

HISTORY OF PRESCHOOL EDUCATIONAL INSTITUTIONS IN THE FERGANA VALLEY IN 1950-1990

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ANNOTATION

The long-term reforms in the education system of our country are recognized today with great attention not only by our society, but also by the whole world. It is a fact that schools equipped with educational equipment is not a dream.

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INTRODUCTION

An individual's activity in the field of education, his genuine civic attitude, his aspiration for democratic reforms are important factors in achieving the set goals faster. "Education" is a product of consciousness, but at the same time a factor that determines the level of consciousness and its development. Consequently, consciousness cannot be changed without changing the education system. Without a change in consciousness, the ultimate goal we have set for ourselves is to build a free and prosperous society. "

Over the past years, the implementation of the most important social programs of great historical significance in the life of our country - the National Program for Training and the State National Program for the Development of School Education - has been completed.

Today, in the upbringing of a harmoniously developed generation, the realization of the intellectual potential of young people and their development as a comprehensively developed person has become a priority of our state policy. Because only physically healthy and spiritually mature people can create a great future.

Further improvement of the system of preschool education in the country, strengthening the material and technical base, expanding the network of preschool educational institutions, providing qualified teachers, radically improving the level of preparation of children for school education, modernizing the educational process the introduction of educational programs and technologies, the creation of conditions for the full intellectual, moral, aesthetic and physical development of children.

By the 40s and 60s of the last century, the field of preschool education had developed rapidly. Due to the growing demand for preschool education, various (round-the-clock] sanatoriums and children's boarding schools were established. During these years, the teacher AM Musina, who conducted research on the problems of mental education of children, the theory and methods of elementary mathematics, BI Khachapuridze, who scientifically developed the basis of "Didactic materials of preschool pedagogy", conducted research on the visual activities of preschool children. Scientific research conducted by pedagogical scientists such as Y.A. Flerina, pedagogical scientist A.P.Usova, who developed the theory of education (teaching) in kindergarten, had a great impact on the development of preschool education.

Thus, the goals and principles of Frebel Kindergarten are as follows:

- 3 types of activities - play, study, work
- Development of the child's emotions;
- Strengthening the body and soul of the child;
- Get acquainted with nature and understand the world using the visual method;
- Communicate with people;
- Development of the child's natural qualities;
- Show unconditional love to children.

In fact, the earlier education begins, the sooner it will be effective and have a positive impact on a person's entire lifestyle. The term "preschool education" was introduced by UNESCO in 1997 and is the first phase of a system of continuing education.

In short, as stated in the National Program of Personnel Training: is the main goal and driving force of the ongoing reforms.

The main components of the national model of training are:

- The person - the main subject and object of the system of training, the consumer of services in the field of education and their implementer;
- The state and society - guarantors of training and admission of personnel, regulating and supervising the activities of the system of education and training;
- Continuing education is the basis for the training of qualified and competitive personnel, which includes all types of education, state educational standards, the structure of the training system and its operating environment;
- Prepares and uses highly qualified specialists in science, developers of advanced pedagogical and information technologies;
- The main customer, which determines the need for production personnel, as well as the requirements for the quality and level of their training, a participant in the process of financial and logistical support of the training system.

It is known that the main purpose of preschool education is to form a child's personality in a healthy and mature way, ready for school. In order to achieve this goal, given the current information age, the introduction of information and communication technologies in the educational process in preschool education is a matter of urgency.

Today, the main task of educators of preschool education is to further develop the talents and abilities of children, to develop their educational prospects.

Accordingly, if the educator uses various educational pedagogical programs, electronic manuals, pedagogical games in the lessons, the barrier between the educator and the pupil will be removed, and the character of the children will be more widely revealed. In children, observation and memory increase, because there is no compulsory knowledge in the classroom, and a positive result is achieved through the voluntary acceptance of knowledge. The use of pedagogical and information technologies in preschool education is one of the most pressing issues of the day.

At a new stage of development, taking into account globalization and the flow of information, F. Frebel's pedagogical approaches are still used in the preschool education system. The methods listed above are used in preschool education with methodological redesign in

accordance with modern approaches. Now let's build a bridge between the imaginary past and modern approaches to preschool education.

At the present stage, preschool children need to be taught to be able to move in different situations, to solve unexpected problems, to find not only traditional but also non-traditional creative solutions and to implement them in life. With this, children will have the opportunity to adapt to new conditions and prepare for school, to succeed in life.

The analysis of education suggests that modern education is based on a competency-based approach. Educational work in preschool educational institutions of Uzbekistan "State requirements for the development of primary and preschool children of the Republic of Uzbekistan" and the State curriculum of preschool educational institution "Ilk kadam" »

Thus, the activity of the child is the basis for the development of his behavior. For example, whether he builds a house from cubes, geometric shapes, weaves a fairy tale, a story, and so on. Importantly, he is in research, thinks, makes decisions individually and collaboratively. This gives the child ample opportunities to demonstrate their creative activity.

The Concept of Preschool Education: revision of the structure and content of preschool education, the young generation of independent thinking, the national traditions and values of the Uzbek people, the uniqueness of folk art, reflected in the language features of thinking The vast experience of folk pedagogy addresses issues of family interaction, national self-awareness, the harmonization of positive features of other folk cultures, preschool and family education.

In short, as a result of research in the field of preschool pedagogy, the methodological basis of this science has been created.

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