

"THE ROLE AND IMPORTANCE OF TEACHING HISTORY ON THE BASIS OF INFORMATION AND ADVANCED PEDAGOGICAL TECHNOLOGY IN IMPROVING THE EFFECTIVENESS OF LESSONS"

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ANNOTATION

The article confirms the role and importance of teaching history on the basis of information and advanced pedagogical technologies in improving the effectiveness of lessons, the formation of students' ability to work effectively on the studied historical material.

Keywords: History, information, advanced, pedagogical, technology, teaching, lesson, effectiveness, role, importance, students, studied historical, material, on, effective work, abilities, formation.

INTRODUCTION

History education is a complex process. During the lesson, students' knowledge is tested during a questionnaire or interview. Attempts are made to consolidate the knowledge gained on previously covered topics. We also encourage students to use the historical knowledge they have to effectively master new historical concepts throughout the lesson. During the most important lesson, we need to enable students to develop the ability to work effectively on the historical material being studied. The student should be able to work freely with historical maps and have a thematic view of them, to work independently on historical documents and local lore materials, to analyze historical facts. All this characterizes the didactic side of the history lesson, serves to reveal its ideological content in detail. The content of the history lesson is characterized by the fact that it focuses on a number of educational and pedagogical issues. The advantage of a history lesson is that each student will have the opportunity to work frontally and individually in the classroom on each of the historical materials being studied. History lesson, according to its content, regardless of the number of educational and pedagogical, ideological and political tasks before the history lesson, each lesson is an internal unity and completeness in the whole system of lessons. First of all, each lesson will have its own theme and name. The teacher, on the other hand, determines the topic to be studied in the lesson according to the state program and the content of the textbook. Each lesson must have its own plan and theme. If there are large topics that combine several lessons, it is important to break them down into separate lesson topics. This requirement should be an integral part of the basic conditions for lectures and seminars, not only for secondary or special education, but also for all higher education institutions.

Just as human knowledge is not infinite, the methodology of teaching history, especially the types of history lessons, must be enriched with new types of options in the process of social development and scientific and technological revolution. Types of modern history lessons - seminars, problem lessons, excursion lessons. It is natural that special lessons, interactive and

TV lessons dedicated to the study of the works of the President of the Republic of Uzbekistan Islam Karimov are actively entering didactics and, along with increasing the effectiveness of lessons, make a worthy contribution to the development of students' knowledge. It should be noted that the development of a modern version of the lesson on the basis of experimental experiments on the basis of general pedagogical and didactic requirements to the history of the Republic of Uzbekistan has not been the subject of scientific research of any researcher or teacher. Now, the task of historians and methodologists of the Republic is to develop at a high level of scientific-methodological and didactic ways on the basis of the requirements of today's history of the existing pedagogical heritage.

A scientifically-methodologically and didactically well-organized history requires the operative use of various forms and methods that are effective in the educational process. Teaching history is not just about listening to the story, it is about asking the students in the next lesson. Consciously mastering all topics and leading ideas of the course, independently developing plans and abstracts, chronological and synchronological tables on historical documents and especially the text of the works and speeches of the first President of the Republic of Uzbekistan Islam Karimov, their analysis, preparation of short reports, historical maps is a process of teaching with a mind to work with and to get the right historical goal.

CONCLUSION

Another important component of a course requirement is the correct definition of its purpose. In our opinion, it is necessary to determine the general ideological and theoretical direction of each lesson. However, in order to correctly define the goals of a history lesson, it is first necessary to pay attention to what is most important in the content of this lesson and to ensure that students understand history on a scientific basis. Second, it is useful to make the task of forming specific skills in students one of the goals of some lessons, based on the level of manifestation of existing historical skills in students and the general system of its development. The opening of academic lyceums and professional colleges, which emerged as a result of reforms in the system of public education after the independence of the Republic of Uzbekistan, also plays an important role. In this type of educational institution, it is extremely important to increase the effectiveness of lessons in schools. Therefore, every educator who teaches in this type of school should pay special attention to the crucial role of the lesson. Attention should be paid, first of all, to the solution of the main topic of study in the classroom, the study of education in an integral way with the social environment that surrounds students. It is no secret that an effective textbook plays an important role in the effectiveness of a history lesson. But no matter how perfect the textbook is, it cannot replace a teacher's engaging lecture or conversation. The textbook will not be able to cover all aspects of life. The teacher should have a creative approach to the presentation of this or that topic during the lesson, to be able to connect the studied historical period with life.

Activating students' learning activities plays an important role in making history teaching effective. The presence of students' cognitive activity in the classroom and extracurricular activities depends on many factors, first of all, the high level of ideological and scientific content of the lesson, the most important thing is that the teacher is alive and convincing. It depends on students being able to explain and understand the importance of exploring these events in

more depth, and to inspire in them a desire to learn. In this case, the teacher's control over the students 'mastery of the content of the lesson, the ability to manage students' learning, as well as the ability to use their existing knowledge and skills to acquire new knowledge, or It is also important to update the knowledge and skills acquired.

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