

## METHODOLOGY OF TEACHING ENGLISH IN VOCATIONAL SCHOOLS

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### ABSTRACT

One of the main requirements for higher professional skills today is a perfect knowledge of foreign languages. It is no coincidence that special attention is paid to the study of English, which is one of the leading languages of international communication. Teaching English in the education system of the Republic of Uzbekistan is rising to a new level of quality on the basis of a scientific approach, the introduction of new information and communication and pedagogical technologies that can fully meet the requirements of the time. This article discusses the methods of teaching English in vocational schools.

**Keywords:** Vocational schools, English language teaching, methodology, development, skills, pedagogical technologies, interactive lessons.

### INTRODUCTION

In the development of technology for teaching additional texts in English in vocational schools and the implementation of the principles of creating professional programs for this purpose, special attention will be paid to any research aimed at in-depth study of foreign languages. This means pre-defining the conceptual framework in the modeling program. The system of vocational schools in English can be considered as one of the aspects of the implementation of the above-mentioned tasks in the technology of teaching additional professional texts in English. In the process of training specialists, it is important to prioritize the education system, including the introduction of new technologies and mechanisms for teaching foreign languages. It is known that the expression of thought, communication between peoples, spiritual and other communication is expressed through language.

The fact that such technologies are reflected in the education system in vocational schools will increase the level of foreign language teaching. Helps to develop reading skills in a foreign language, including English. We will create a network methodology to identify the future needs of each of the vocational college's majors, as well as those who are fluent in English. Coordination of education and upbringing and their interdependence, ensuring consistency in the training of specialists who have mastered the English language in the system of continuing education, including the introduction of effective forms and methods, the introduction of new methods of teaching additional texts and extensive use of other similar advanced teaching methods is a guarantee of positive results.

The use of additional text technology in the process of teaching English will increase the opportunities for future professionals to learn the language, depending on the areas in which they are trained in vocational schools. It is also possible to use alternative methods, that is, to meet the needs of students through the adoption of alternative methods in the education system of other countries, it is advisable to use all the above approaches to forecasting in various combinations.

Conditions of communication in a foreign language show that knowledge of many types of speech, additional professional texts is a requirement of the time. Without discriminating against other languages, especially in communicating in English, reading comprehension, writing practice, speaking practice, reading broad and professional literature on the specialty, specialty annotations, theses, as well as in the process of written information exchange the importance of information and communication technologies is clearly demonstrated and defined. As our Methodist scholars have pointed out, in addition to expressing the content of the text in the image, the reality reflected in the text, the opinions of the characters involved in it, students also express their opinions in addition to the topic of conversation. Increase helps to think correctly in English. Proper use of this method in the learning process allows you to achieve positive results in terms of mastery, duration of training, as well as excellent learning of English.

The use of additional text-oriented curricula in vocational schools is one of the best methodological approaches to address the issue of English language teaching in a dignified manner. Approaches to teaching based on this methodology are now widespread in the national style. All of these approaches are not pure, but are used in various combinations. It is important to note that such an approach should not be overlooked in English teaching, as such an approach can solve a number of learning problems more successfully than other technologies. In English language classes in vocational schools, it is easier to receive information, text content on the basis of various programs, using computer hardware, magnetic disks to develop speech. In vocational schools, depending on the nature of the additional text, it is recommended to write or narrate a composition created by means of programs created in the form of various games for learning the language of instruction on a computer, or pre-selected. It is important to use a picture to create a certain situation and then tell the same composition. Conversations about parts of the text or the content of the text are also helpful in developing speech. This will allow students to expand their vocabulary and participate in research activities so that they can put their knowledge into practice.

Additional text topics can be prepared using press, periodicals, and media materials. Students will be interested to learn about interesting research and scientific discoveries. If there are any words or phrases in the text that are difficult to understand, it is important to consider some simplified phrases that will help students understand them. As a result, students have the opportunity to apply their knowledge in practice, expand their horizons, and participate in the research process. On the plus side, in addition to language learning, Vocational School students are becoming more interested in modern information and communication technologies and the unique opportunities of the Internet.

Only when new ideas and technologies are used in teaching English can development and progress be achieved. If you follow them during the training, you will definitely get good results. The purpose of using additional text teaching technology is to introduce students to the most common ideas in teaching. This technology reflects a person-centered approach in which productive, positive outcomes can be achieved not only in the acquisition of knowledge, skills and abilities by each student, but also in the individual characteristics of his or her development.

In order to be truly effective in teaching additional text, it is necessary to create conditions for students to work independently in the classroom using a language device. Recently, there has been a growing interest in using this style in the classroom. Relying on the latest advanced methods, we understand the independent work of students in English classes as the formation of their speaking skills, the development of speaking skills in a certain order of the learning process with a given task.

Thus, since learning a foreign language is a modern requirement, it is important for scientists and experts to develop new methods of language learning for the younger generation and recommend them to the learning process. In order for our talented young people to become experts in their fields of interest, they must first be fluent in a foreign language, including English. Therefore, the introduction of technology, ensuring that teaching methods meet the requirements of the times is one of the urgent tasks of educators. In this way, it helps to increase the general knowledge and general language skills of students in English in vocational schools.

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