

THEORETICAL BASIS OF PREPARATION OF FUTURE TEACHERS FOR PROFESSIONAL PEDAGOGICAL ACTIVITY

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ANNOTATION

In this article, as a result of the existing shortcomings in the preparation of future teachers for professional pedagogical activity and ways to eliminate it, improvement of technologies for professional pedagogical activity, new scientific direction in the field of pedagogy-pedagogical innovation and the emergence of ideas for updating the educational process, a new direction in the pedagogical activity of the teacher – the content of the concept of "professional pedagogical activity of the teacher", the main signs of the professional and pedagogical activity of future teachers, the specific aspects of using certain standards in the preparation of the future teacher for professional pedagogical activity are covered

Keywords: professional pedagogical activity, pedagogical innovation, pedagogical activity of the teacher, future teacher, preparation for professional pedagogical activity, modernization of the educational sphere, innovative ideas, social relations.

INTRODUCTION

The current deep competitive environment between global processes and socio-economic views in the world requires professionals to also be prepared for the extraordinary. They not only provide favorable conditions for the development of their ideas and the practical implementation of their created theoretical models, but are also an important factor for the innovative development of the economy.

In Uzbekistan, great achievements are being achieved in the modernization of the educational sphere, the introduction of creative qualities into it, the introduction of innovative ideas. The development of the system of continuous education in the Republic of Uzbekistan, its quality and efficiency are one of the priorities of the state policy.

President Of The Republic Of Uzbekistan M.Mirziyoyev's "critical analysis, strict discipline and personal responsibility must be a daily rule of every leader's activity" [10, 104], "we will restore the free and prosperous, democratic Uzbekistan state together" [11], "our great future together with our brave and noble people determines the socio-economic growth of our country in such works as our sheep [12].

MATERIAL AND METHODS

In this regard, along with the introduction of innovative approach technologies to the professional development of managers and pedagogical personnel in educational institutions, along with the development of educational processes, improvement of technologies for training future specialists, including teachers, theoretically and practically for professional pedagogical activity, achieving efficiency in the upbringing of the younger generation is of paramount

importance. After all, only a competent person will be able to fully manifest his intellectual potential, spiritual opportunities.

Comparative-analytical study of the historical experience of the system of professional education in our country, critical observation of practical experience, proper organization of professional pedagogical activity of future teachers on the basis of generalization, allows to determine the strategy of its prospects. This is due to the need to carry out targeted pedagogical research.

Teaching future teachers the content of professional education on a scientific basis, modernization of its organizational and technological foundations, development of future development trends is one of the topical issues facing pedagogical science. The purpose of professional pedagogical activity in Bunda is determined by the society and its result is its connection with the interests of society, the transfer of young people to social relations, the realization of natural opportunities in human beings for gaining social experience.

Today, as a result of the emergence of ideas of a new scientific direction in the field of pedagogy-pedagogical innovation and updating the educational process, a new direction in the pedagogical activity of the teacher – the concept of "professional pedagogical activity of the teacher" appeared.

The professional pedagogical activity of the teacher is a process of continuous improvement, based on professional competences by the educator.

The professional and pedagogical activity of the teacher consists in the organization of the educational process on a continuous basis of news, a process that takes shape and improves over a certain period of time. The main signs of the future teachers' professional and pedagogical activity are expressed in the following:

- harmonization of the philosophy of creative activity with the concepts of physical education;
- mastering the methods of pedagogical research;
- ability to create author conceptions;
- experience-planning and implementation of test work;
- to be able to apply the experiences of other researchers-educators on their own;
- cooperation with colleagues;
- sharing ideas and providing methodological assistance;
- prevention and elimination of conflicts;
- apply innovations to lessons, be able to adapt them to their conditions.

The main issues in the sphere of professional activity in the educational process are the scientists of our country S.S.Gulomov [135], J.G'.Yuldashev [51], M.From Wikipedia, the free encyclopedia

MDH scientists N.A. Bernshteyn [25], A.P. Bondarchuk [26], E. Bryonemu [29], V.G. Grishin [36], V.V. Studied by Guzeev [35] and others.

Foreign scholars: V. Weiner [31], G. Wegner [33], H. Widdel [34] developed technologies for improving the quality of education in professional and higher education institutions, factors that determine the interaction of quality management of education with the general process of reforms carried out in continuous education are scientifically based.

In general, the problem of Organization of professional pedagogical activity is studied in a number of research works, but the problems remain unresolved until there are separate disciplines, in particular, in the direction of innovative design of lessons and improvement of technologies for organizing professional pedagogical activity of the teacher in this field.

In Uzbekistan in solving these problems: F. Kerosene stove, T. Usmankho'jaev, R. Abdumalikov [75, 100, 19] carried out research in the field of higher education system.

M.A.Aslanova, B.L.Farberman, N. In Sayidakhmedov's studies, the problems of the use of innovative technologies in the educational process were studied [22, 104, 87].

O. Rozikov, A. I. Munavvarov's research, manuals, scientific articles, views, the ways of didactic design of the educational process, the issues of designing various didactic tasks were studied [85, 71,]. But still studies on the improvement of technologies for the preparation of future teachers for professional pedagogical activity have not yet found their solution in full.

RESULTS

Each higher educational institution closely establishes relations with leading scientific and educational institutions abroad, broad introduction of the most modern pedagogical technologies, educational programs and educational-methodical materials based on international educational standards into the educational process, attraction of highly qualified foreign teachers and scientists to scientific and pedagogical activities;

formation of the target criteria for the training of personnel with higher education, optimization of specialization areas and specialties in higher educational institutions taking into account the requirements and needs of the current programs on regions and spheres, prospects of development of economic sectors and regions;

Regular updating of funds of information resource centers on the basis of creation and wide application of new generation teaching aids to the system of higher education, provision of higher educational institutions with modern educational-methodical and scientific literature, acquisition and translation of the latest foreign literature;

regular improvement of professional skills of pedagogical personnel in terms of quality, establishment of internship of pedagogical and scientific staff, training of graduates of higher educational institutions on the basis of PhD program and foreign master's programs;

strengthening the scientific potential of higher educational institutions, further development of scientific research in the system of higher education, their integration with academic science, increasing the effectiveness of scientific activity of the structure of professors and teachers, attracting talented students and young people to engage in scientific activity;

deep integration of the spiritual and moral content of Higher Education, deep integration of the idea of national independence into the hearts and minds of students, a sense of high spirituality of our people and commitment to the traditions of humanism, formation of a strong immune and critical attitude to ideas that are absolutely alien to us;

further strengthening the material and technical base of higher educational institutions through the construction, capital repair and reconstruction of their educational and scientific-laboratory buildings, sports facilities and socio-engineering infrastructure, providing the

educational and scientific laboratory base with modern equipment in the priority areas of modern science;

the provision of higher education institutions with modern information and communication technologies, as well as the access of students, teachers and young researchers to E-catalogs on the world's advanced educational resources, scientific literature and database are putting such requirements.

DISCUSSION

Optimal-pedagogical methods are being sought in improving the working style of future teachers working in the field of education in our republic. But these attempts remain fruitless due to the following shortcomings:

- modern modification of " pedagogical skills " classes included in the block of specialized disciplines in the preparation of future teachers for professional pedagogical activity;
- the pedagogical process within the framework of the study is not adapted to meet the educational needs of students;
- teachers do not adequately assess the possibilities of using design technology in providing modern knowledge to their students;
- it is not enough to strive for the formation of the educational needs of students, the creation of conditions for its satisfaction;
- the use of didactic situational assignments of professional orientation to students is carried out in an orderly and regular manner; the conduct of their work outside the audience in this context is not at the required level;
- the design technology for the sphere of professional culture in the future specialties of students is often carried out in evasion of the use of random exercises (their content is considered outside the form, is not expressed in interrelated form, the form is observed to be carried out separately from the content);
- future teachers-teachers of secondary schools of general education tomorrow need recommendations on modern methodological and theoretical bases (especially theoretical-pedagogical) of this problem.

Consequently, it became known from the results of the analyzes that the level of improvement of professional pedagogical activity of future teachers is sluggish.

Proceeding from the above, it is possible to indicate that the organization of professional pedagogical activity in the preparation of future teachers today recognizes innovative technologies as a separate subject of research.

The teacher's innovation activity is aimed at changing reality, identifying the solution to its problems and methods. Therefore, the change in the "subject-subject" relationship between the teacher and the student as an example of a new dialogue is one of the conditions of innovative activity.

A new relationship should be free of such elements as constraints, obedience to judgment, as in tradition. They need to be built in the form of mutual cooperation, mutual management, mutual assistance of the equals.

In the preparation of the future teacher for professional pedagogical activity, the use of certain norms is required. Such norms cover the possibilities of innovation, eligibility, high efficiency, creative application of innovation in mass experiments.

If innovation in the pedagogical process reflects the essence of the level of innovation that is being discovered in the educational process, then eligibility means the power and means that the teacher and the educator has spent to achieve certain educational results, the resultantness means a significant positive result in the activities of the teacher.

Pedagogical innovation in its essence is expressed in mass experiments. Professional pedagogical activity of the teacher includes new analysis and evaluation, formation of the purpose and concept of future actions, implementation and editing of this plan, evaluation of effectiveness.

In innovative activity, the teacher should be an advanced, prolific creative person, a broad-coverage interest, the inner world is rich, the pedagogical newsletter is revenge. Innovation activity consists of motivational, technological and reflexive components. Preparation of the teacher for this activity is carried out in two directions: formation of innovative preparation for new perception and training for new action. In the organization of innovative activities, the cognitive activity of the educator and its management are of particular importance.

Attention should be paid to the following aspects in the preparation of future teachers, that is, today's students for professional pedagogical activity:

- creative-motivational orientation of students studying at The Bachelor's degree, that is, their creative interest, aspiration for certain achievements must be taken into account;
- to find content with the qualities of creativeness, that is, their critical thinking, ability to evaluate, to observe, to grow their predisposition to reflex;
- the ability to teach to evaluate their professional activity, that is, to master the methodology of creative activity, the ability to creatively overcome conflict; the ability to formulate cooperation and mutual assistance in creative activity, etc.;
- development of perseverance, responsibility, honesty, truthfulness, self-esteem and others in students.

CONCLUSION

The effective implementation of the professional pedagogical activity of the teacher depends on a number of conditions. Bunda provides the opportunity for the teacher to realize the rational situation in different situations through his knowledge and scientific activity, self-activity, creativity and creativity play an important role, forming the creativity of the teacher's personality.

As a result of the professional pedagogical activity of the teacher, the professional readiness of students, individual and psychological characteristics, their field of motivations are studied in detail, methodological complexes are created that provide a continuous didactic system for school and extracurricular activities; educational activities that promote various competitions, healthy lifestyle: interviews, evenings, trainings are organized, the interests of the students in science are; the pedagogical and psychological environment in the family, class and school is thoroughly studied and their cooperation is developed.

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