

LEFT HANDED KIDS

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ANNOTATION

This article focuses on the methodology of teaching squirrels to write. Being left handed is a necessary individual feature of the child, which must be taken into account in the educational process. The learning process is traditionally based on the development of verbal and logical thinking, the development of the left cerebral hemispheres. This situation makes it difficult for children with disabilities to successfully adapt to the educational process.

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INTRODUCTION

A person can communicate his opinion to other people orally and in writing. These two forms of speech have similarities and differences, which in turn have advantages. Oral speech is spoken aloud and is intended to be heard. It serves as a means of communication during people's speech process. Written speech, on the other hand, is written on permanent stone, wood, leather, metal, paper, etc., through permanent symbols that are perceived on the basis of sight. Writing is a powerful tool for people to exchange ideas and acquire knowledge. Written speech binds generations together and is preserved for long periods of time. Because of writing, people's minds, the knowledge that humanity has acquired, will be passed down from generation to generation, will live forever. Therefore, the need to teach students to spell in primary school arises on the basis of the above requirements. The methodology of teaching students to spell in primary school should allow them to write clearly, beautifully and quickly. In order to perform such tasks, it is necessary to develop hygienic conditions for teaching the content of the program and methods of teaching its requirements, to analyze individual shortcomings in students' writing, to identify the causes of shortcomings and develop methods of correction. One of the problems in education and the factor that leads to low mastery is to be left handed. Childhood is a big problem for educators, parents and the child himself. It is well known that the superiority of the left hand over the right hand is innate.

Until recently, the development of mental characteristics of children with dementia was seen as a special case in the development of their brains. However, the brain and psyche are interconnected as a member and its function. Being left handed is a necessary individual feature of the child, which must be taken into account in the educational process. The learning process is traditionally based on the development of verbal and logical thinking, the development of the left cerebral hemispheres. This situation makes it difficult for children with disabilities to successfully adapt to the educational process. The predominance of the left or right hand is not

the desire or masculinity of the child, but the specific distribution of functions between the right and left hemispheres of the brain. What causes left-handedness? What causes a rash? When answering these questions, we usually think of the brain as a whole organ, but its unity consists of the activity of both cerebral hemispheres. There is a stark difference between them, and the proportions of the two hemispheres in the functional relationships of the brain are not the same. In addition, one of them predominates.

Until recently, teaching right-handed children to write with the right hand was mandatory. However, this is still the case today. In particular, forcing parents to use their right hand in the educational process and encouraging teachers to do the same is causing serious problems in children's mental health. According to many reports, neurotic conditions and neuroses are more common in right-handed children than in right-handed children. This is because forcing right-handed children to teach the right hand is the cause of the development of neurosis. Retraining of the right hand leads to a breakdown of the naturally occurring individual direction of lateralization, which turns out to be a strong stressogenic factor. As a result, the child develops fear, shyness, deficiencies in speech. Thus, holding right-handed children in the right hand is a completely unacceptable situation. The following can be seen in the field of cognitive processes in the activities of young children. Low visual-motor coordination ability, children have difficulty with the task of copying and pasting graphic images, especially in sequence, cannot hold the line in writing, reading, writing is poor. Left handed students often show a distortion of the shape and proportions of the shapes in the graphic representation: writing glazing, dropping and replacing letters in the text, confusing similar letters according to the shape of the optical errors. These specificities directly affect the effectiveness of acquiring learning skills. Another characteristic of sluggish children is their emotional sensitivity, anxiety, resentment, nervousness, as well as low ability to work and rapid fatigue. This benefit is the result of asymmetry of the cerebral hemispheres but also the result of forcing them to train the right hand. The emotional sensitivity of young children is a factor that makes it difficult to adapt to school. Her entry into school life is slower and more painful than others. That is why children with disabilities should always be given special attention by teachers, psychologists and parents. What should teachers pay attention to when teaching cute children? The pen plays an important role in teaching children to write. The left handed students should write 3-4 inches above the tip of the pen. You are taught to write by holding the pen with the index finger and thumb with 2 fingers and placing it on the middle finger pad.

How to teach a baby to eat properly and without excessive nervousness? It explains how to teach children to write without making various mistakes.

1. Write in mirror view.
2. Not knowing where to write correctly.
3. The tendency to go down and up the letter.
4. Frequent violation of the requirement to write letters sequentially.
5. Skip letters or write extra letters.

Particular attention should be paid to the child who writes with the left hand.

1. A child who writes with the left hand needs special help during the stage of learning to write: --- special attention should be paid to the direction of writing: from left to right

--- Extreme care must be taken when writing each letter element.

--- Explain each rule to the child by repeating it over and over again.

--- All exercises should be performed at a slower pace.

2. The body of a child who writes with the left hand should develop properly.

--- in this case the handwriting and writing should be in line.

--- For a child who writes with his left hand, the writing process is of great importance. A child who writes with the left hand should hold the pen higher than a child who writes with the right hand at a distance of approximately 4 sm.

--- The notebook is held with the right hand and moved where needed.

--- The light should fall from the right.

Thus, left handed students can face many problems in school. Especially in the pre-school period and in the early school years, if not enough attention is paid to their full mental development, it leads to serious problems in acquiring learning activities. According to scientists, in ancient times, the whole of humanity was in a trance. Various hypotheses have been made as to the origin of the right hand adaptation. According to one of them, in ancient times there were many battles, and when people walked almost all of them armed with swords and shields, the left handed people were more killed. Because they deftly held the sword with their left hand, and the shield with their right hand, and therefore could not defend their left chest well, where their heart was, and perished. It is obvious that the worldview, feelings, and thoughts of a left-handed person are different from those of a right-handed person. For example, Aristotle, Tiberius, Michelangelo, Leonardo da Vinci, Alexander the Great, Napoleon, Newton, and Pavlov were among the famous historical figures. Ronald Reagan, Bruce Willis and Oprah Winfrey are some of the most popular players today. The left handed students have proven enough that they are complete people.

Recommendations:

1. Never put pressure on your child or student if he or she is lame.

2. Consult a psychiatrist.

3. Teaching to live fully in our rational world.

4. The perfect educator must have knowledge in his hands.

5. Develop a high level of spiritual development.

6. Teach students to follow the left hand rule during the teaching process.

7. Placement at the desk in accordance with the order of sitting.

In fact, every normal person has some degree of flatulence. The test suggested by A.M. Kiselev and A.B. Bakushev will help you understand how flat you are and identify some aspects of your character.

1. Combine your palms and swing your left and right fingers. If the thumb of your left hand is above, write the letter "L" on the paper, if your right finger is above, write the letter "R".

2. Aim at a distant, invisible target. If you close your right eye and use your left eye, write the letter "L" on a piece of paper, and vice versa.

3. With your nopal position, cross your arms over your chest. If your left elbow rests on your right hand, write the letter "L" on a piece of paper, and vice versa.

4. Clap your hands. If you hit your right palm with your left hand, write the letter "L" on the paper, otherwise if your right hand is more active, write the letter "R".

Now let's evaluate the results in alphabetical order:

RRRR (100% right-wing supremacy) 'conservatism (rigidity) is the ability to get the target right in different situations, compromise, intolerance of argument and quarrel.

The brightest aspect of the character is indecision.

Very intuitive, masculine, determined, sense of humor, acting. Most often it occurs in women.

RLLL-rare. The character is similar to the previous one, but softer.

RLRR- analytical feature of the mind and softness. Slow adaptation, caution in relationships, endurance and a little coolness. It is most common in women.

THIRD is a rare species. Vulnerability, susceptibility to various influences. It is more common in women.

LRRR is a common species. Strong emotion, lack of determination and perseverance in solving key issues. Giving in to the influence of others, getting used to it, being friendly and good at communicating.

LRRL-the softness of the situation, the simplicity of the situation in relation to the above.

LLRR-friendliness and simplicity, diversity of interests, tendency to self-analysis.

LLRL-openness, confidence, gentleness.

LLLR-emotionality, enthusiasm and perseverance.

LLLL- (100% left handed) - "a growing type of character." The ability to look at old things with a new perspective. Strong emotions, expressions of originality, selfishness are stubbornness that sometimes reaches the point where it is wrapped in its own shell.

LRLR is the strongest character type. Inability to change one's point of view, zeal.

THREE-variability and independence, the strength of the desire to do all the work itself.

In conclusion, I would like to emphasize that the upbringing of children in accordance with the above recommendations and procedures is one of the most important signs in the development and education of the child.

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