

## FACTORS TO ENSURE THE QUALITY OF EDUCATIONAL WORK IN PRESCHOOL EDUCATIONAL ORGANIZATION

Mahpuza Abdurahmanova,  
Andijan State University Lecturer at the Department of Preschool  
Education Methods

### Annotation

The article discusses the factors related to improving the quality of education in preschool education. In particular, special attention is paid to the planning of the educational process, the level of training required of the educator.

**Keywords:** educational process, quality of education, planning, competence, "First step", psycho-physiological training, social order.

### INTRODUCTION

It is well known that a nation's "either life or death; The question of "salvation, or destruction, or happiness, or calamity" [1; 34] is an education system in which a particular society is formed in a socio-historical process, governed by certain principles, and interconnected. type of educational institutions. After the independence of the Republic of Uzbekistan, along with all other areas, great attention was paid to the development of preschool education, improving its quality, studying the experience of developed countries in this process.

The scientific approach to the quality of education and its management began abroad in the 1920s. In this process, the search for ways to increase the effectiveness of quality management in education was based primarily on the achievements of the general theory of social management. It should be noted that the problems of the quality of education and its management have been analyzed in most studies on the example of the higher education system and the educational institutions that implement it. In these studies, the problems of postgraduate education, particularly in-service training, were not considered separately or were studied jointly as a logical continuation of higher education. Therefore, in many studies, in-service training is also described as an activity carried out by higher education institutions.

Preschool education is the first level of the education system. In the near future, special attention will be paid to the preschool education system. The state requirements for the development of primary and preschool children, the state curriculum "First Step" regulates the quality and activities of education, identifies problems in improving the quality of education. An important condition for the quality of preschool education is the organization of educational work, the goals and objectives of the organization of preschool education:

- to create favorable conditions for the full and harmonious development of the child on the basis of the State requirements for the development of primary and preschool children, taking into account the individual needs of the child and in accordance with the state curriculum;
- Organization of educational activities for preschool children and implementation;

- The organization of preschool education reflects the goals and principles of the educational process, the purpose of the educational process is to create appropriate conditions for the formation of general competencies and developmental competencies in children.

A number of laws and regulations on the organization of educational work in preschool education are reflected in practice. The purpose of the Law of the Republic of Uzbekistan "On preschool education and upbringing", adopted by the Legislative Chamber on October 22, 2019 and approved by the Senate on December 14, 2019 regulation of relations in the field of education, consisting of 10 chapters, 58 articles. Article 6 of the law sets out state guarantees for pre-school education and upbringing, including:

Every child has the right to pre-school education. The state guarantees the right of every child to undergo one year of compulsory one-year preparation for general secondary education in public preschools one year before enrollment in general secondary education.

Therefore, one of the most pressing issues today is to improve the quality of education in preschool institutions and the effective implementation of its organization.

Planning the educational process in a preschool organization is a much more complex task that requires appropriate training from the educator. The educator must be familiar with the child's level of mental and physiological development, the "State requirements for the development of preschool children" and the educational program based on it. The plan helps the educator to distribute the program requirements evenly throughout the year, and allows the educator to think ahead about the methods of teaching and learning, and to see the goal more clearly.

The plan is for the educator to know what to do today, how to do it, and what tools to use.

The plan of educational work is developed by the educator. The plan is submitted to the Methodist for approval five days before the start of the month, and the monthly work plan book is preceded by a weekly training schedule and a breakdown of the monthly plan. Fifteen days of physical activity, a plan for working with parents, and daily activities will be disclosed.

For the effective organization of the educational process, its content, form and methods are compatible, and the interaction of staff is very important. The process itself consists of a set of personnel competence, financial and economic, program and methodological resources, mental and spiritual compatibility, sanitary and medical rehabilitation, socio-pedagogical resources and conditions.

The quality of the results includes elements such as the state of health of children, personal achievements of children, personal professional achievements of teachers, achievements of preschool education.

The process of formation of certain types of children's activities forms certain pre-defined qualities in them (physical, social, educational, artistic and aesthetic), through which both the individual age group and the whole preschool organization form the quality of the whole educational process.

The quality of pre-school education is not constant: it changes as new features emerge. The source of their emergence is the external and internal harmony that arises from the relevant factors.

Therefore, the quality of preschool education is expressed as a unit of process and outcome, real and potential opportunity, internal and external quality.

Preschool education is a central external quality factor in the system of socially ordered goals that reflect the needs of the state and society in children's education. Such goals are always linked to certain social norms that are specific to certain stages of society's development. The current level of development of society, competence, independence, freedom and responsibility, the ability to manage their actions and activities in the interests of nature and society, the ability to actively and creatively master the cultural and historical space in order to create a new quality of life. are specific characteristics. In our opinion, a social order focused on quality should involve the formation of a person with such basic characteristics.

The personality-oriented characterization of preschool education is the principle of ensuring the creative assimilation of socio-cultural experiences by the child, which implies the use of tools for the formation of creative activity.

The quality of the norms and requirements set by the state for the education of preschool children, their compliance with the socio-cultural needs of society, as well as ensuring the completeness and integrity of their development, preschool education does not preserve the essence of childhood.

#### REFERENCES

- 1) Абдулла Авлоний. Туркий гулистон ёхуд ахлоқ. – Т.: Ўқитувчи, 1992.
- 2) Каланова Ш.М Национальная оценка качества образования в Великобритании. // «Вестник Высшей школы Казахстана», 2002, № 4.
- 3) Джунстоун Д.Б. Система высшего образования в США: структура, руководство, финансирование. // «Университетское управление: практика и анализ», 2003, №5-6(28).
- 4) Мотова Г.Н., Наводнов В.Г. Системы аккредитации за рубежом: Научное издание. - Ёшкарولا: Центр государственной аккредитации, 2004.
- 5) “Plk qadam” davlat o‘quv dasturi. T.: 2018.
- 6) <https://www.lex.uz/docs/-4646908>