

## PRINCIPLES OF GOVERNING THE EDUCATION SYSTEM

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### ANNOTATION

The successful implementation of the tasks set for education depends on the level of management and leadership of the education system.

### INTRODUCTION

The success of the education mission depends on the level of management of the education system. Based on the development requirements of the future great society, the role and place of education in terms of educating a new generation, the materials of the Oliy Majlis, speeches of the President, special resolutions pay special attention to the need for leadership at a high scientific level.

The development of a framework for scientific guidance in the education system is a key area for pedagogy. The task of pedagogy is to study and generalize the experience of teaching and educating a harmoniously developed generation, to reveal the laws of this process, to creatively solve the main issues of pedagogical theory on the basis of IA Karimov's works, taking into account educational achievements and scientific achievements.

Our first president, I.A. In his works, Karimov elaborated in detail the important principles of organization, management and leadership of the bodies of the future great Republic of Uzbekistan.

The principle of connecting science and pedagogy with practice.

This principle requires that all the work of public education bodies and schools be carried out in accordance with the instructions of the state of the Republic of Uzbekistan, scientific and technical achievements and the objective laws of social development. Because you need to know the job to manage. It is impossible to manage without being aware of everything, without having a complete knowledge, without knowing the science of management. Such subjects as national ideology, national idea, pedagogy, history of pedagogy, psychology, private methodology, logic, ethics and aesthetics have been used to achieve the goals of public education, school work, the work of professional colleges and its leadership. It is necessary to regularly study and analyze the achievements and make extensive use of these achievements.

In order to develop and educate a harmoniously developed generation, government agencies must ensure the timely and creative solution of the problems of public policy, the level of work of all educational institutions in accordance with modern requirements.

The principle of democratic centralization.

Combining centralized leadership in the management of the education system with the development of broad democracy and independence and initiative will allow for the consideration of specific characteristics and conditions.

It is completely alien to democracy and centralized leadership to follow the same pattern from above. In all activities, in the local characteristics, in the ways of approaching work, in the methods of exercising control, the use of different ways does not break the basic, important units, but ensures this unity.

Scientific planning includes the humane (principles) of education, the realization and development of young people's individual learning abilities in education, and other principles.

Production and education system.

The National Training Program of the Republic of Uzbekistan encourages the establishment and development of educational and production complexes (centers), equipping them with modern equipment, apparatus and tools. The production potential of enterprises is effectively used in training and joint development of scientific and technological solutions. Production support is supported.

The principle of linking the education system with life and the policy of the independent state of Uzbekistan.

The principle of linking the education system with life, with the policy of our state has been and will remain the main principle in solving all the theoretical and practical tasks facing the schools and vocational colleges of Uzbekistan.

The political approach to the management of the education system means to approach the events, facts and processes in the educational process from the point of view of the interests of the independent Republic of Uzbekistan.

Expressing the will and interests of the people of Uzbekistan in the current transition to a market economy, the main task of education is to educate a harmoniously developed generation capable of building a great future state and taking bold steps to achieve this goal. It is necessary to educate young people in the spirit of national ideology, the formation of national consciousness, the image of the life and work of our President, based on his experience.

Widespread dissemination of public education in the independent Republic of Uzbekistan, rapid growth in quantity and quality, the existence of various educational systems and educational institutions in addition to educational institutions, the need to manage the educational process. Social management issues are distinguished as a special field of scientific knowledge. The laws of pedagogy should be taken into account in the management of pedagogical processes, events and objects. In this case, the concept of pedagogical management is used.

All types of educational institutions, out-of-school institutions, public education departments, etc. are the main objects of management. All the work on the organization and management of education is ultimately aimed at achieving a single main goal, the formation of a well-developed and well-educated person with a certain level of general education and professional training. .

The public education system includes ministries, district public education departments, schools, lyceums, and vocational colleges.

The organization of the educational process, the management of the education system is specified in the Law of the Republic of Uzbekistan "On Education". They are:

The powers of the Cabinet of Ministers of the Republic of Uzbekistan in the field of education include:

- Implementation of state policy in the field of education:
- Management of public administration in the field of education:
- Development and implementation of educational development programs:
- Establishment of the order of organization, reorganization and liquidation of educational institutions:
- Establishing the procedure for accreditation of educational institutions, attestation of teachers, researchers:
- Issuance of permits to educational institutions of other countries to engage in educational activities in the territory of the Republic of Uzbekistan:
- Recognition of educational documents of foreign countries in accordance with the legislation and the establishment of the procedure for recording the equivalence of these documents:
- approval of state educational standards:
- approval of information documents in the form approved by the state and determination of the procedure for their issuance:
- Determining the amount of state grants and the procedure for admission to educational institutions:
- Appointment of state rectors of higher education:
- Determining the procedure for transferring students from one accredited educational institution to another:

Legal framework of the state bodies responsible for education management.

The jurisdiction of the state bodies responsible for education management includes:

- Implementation of state policy for the development of education:
- Coordination of educational institutions and guidance on methodological issues:
- Ensuring compliance with state educational standards, requirements for the level of knowledge and professional training of specialists:
- Financing of public educational institutions is carried out at the expense of the Republican and local budgets, as well as extra-budgetary funds:

Education Development Funds.

Education development funds may be established at the expense of voluntary contributions of legal entities and individuals, including foreign legal entities and individuals, in the manner prescribed by law.

The Ministry of Public Education directly manages education in the Republic of Uzbekistan. He manages all types of schools and kindergartens. The Ministry of Higher and Secondary Special Education directs all universities, vocational colleges, lyceums, and educational institutions. Develops and approves curricula and programs for higher education institutions. The Ministry of Public Education is responsible for the implementation of the Law on

Education, the organization of the educational process in schools, its material base, the qualifications of teachers and the organization of adult education. The Ministry of Public Education will have various teaching and methodological departments. They engage the pedagogical community to support public education departments and schools.

District and public education departments monitor the activities of their schools, taking into account local and national characteristics.

Principles of management and leadership

Schools and other educational institutions of the Republic of Uzbekistan are managed on the basis of all production.

Democratic centralism, planning and science are at the core of these principles. The principle of democratic centralism implies that centralized leadership is accompanied by the development of democracy, an initiative that takes into account specific conditions on the ground (national characteristics, the predominance of certain industries in urban or rural areas, districts, etc.).

The principle of planning

Everything about education and upbringing means planning from the top down. Development plans for all areas of public education will be developed, the content of the work of all educational institutions will be determined. Each school has a long-term plan (plan at least three years), an annual work plan. The annual plan includes an analysis of the work of the school over the past year, the provision of general education (and the selection of children in special schools), the tasks and content of educational work, organizational pedagogical activities, etc.

Work plans of the director and his deputies are made separately.

The principle of science

The work is organized in such a way that it takes into account the laws of development of society and the achievements of modern science in economics, pedagogy, psychology, hygiene and other fields.

This is a complex process that, of course, requires a radical overhaul of the content of all state and public organizations, first and foremost, the institutions of continuing education. Social practice, public education, purposefulness of education and upbringing are the basis for the formation of a free individual.

liberalization, the spiritual renewal of society, primarily through the inculcation of humane and democratic values in the traditions of the younger generation.

In the process of spiritual renewal of society, on this basis, actively develop measures such as the development of national culture and national art, the promotion and promotion of their achievements in foreign countries, dissemination, national and international competitions, contests implementation is of particular importance, especially the further development of artistic creativity of young people. It is necessary to raise the history of the Uzbek people and its statehood, the history of formation and development of artistic, philosophical and pedagogical thinking of the peoples of Uzbekistan, ethnography, ethnogenesis, literature, social sciences and humanities to a new level. The conceptual basis of scientific research in the field

of these problems is analyzed and launched in the booklet of the President of Uzbekistan "Without historical memory - no future."

#### REFERENCES

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