

TEACHING ENGLISH WITH NEW APPROACHES AND METHODS

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ABSTRACT

Despite the fact that there are numerous methods for teaching English as a second language, these methods fail owing to a lack of motivation to study. Warm-up activities, providing appropriate feedback, and engaging are some of the new ways. Students are brought to class using social media.

Keywords: familiar opportunities, communicating, complimenting, and learning as a child.

INTRODUCTION

In our country, the demand for studying English is growing by the day. The main reason for this is because people are becoming more aware of the numerous benefits that come with learning English. In recent years, as every field has progressed, the educational system has seen a significant improvement. New methods and approaches in both teaching and learning English are the most notable development. To be more specific, today's English instruction encompasses not just secondary and higher education, but also primary and even preschool education. As a result, teachers introduced new methods to engage students in English, such as practical lessons (playing games, singing songs, speaking clubs, working in a group, etc.) and new approaches incorporating technological advancements (presentations, English videos, films, online lessons, distance learning, new highly recommended e-books, etc.).

Even though both the government and instructors strive to deliver high-quality education in every way imaginable, students' responses to their needs are not as satisfactory as planned. To be more specific, can we state that all of the students graduate from class 11 with the same level of English, such as B1? The answer is, of course, "No." What do you believe is the most important? What is the most difficult hurdle to overcome when learning English as a second language? We've been through a lot. Teachers, advanced technology (ranging from e-books to smart blackboards), and advanced technology (ranging from e-books to smart blackboards) are all involved or required equipment. Is there anything more we require? We overlook the most crucial element, which is encouraging students to study English. It is not always possible to rely just on education. Assist pupils in becoming more effective in their new language. You'll also have to deal with the the most difficult task is to keep yourself motivated. Your kids should be enthusiastic about what they are learning. As a prospect for work on this subject, it is desirable to work more closely with teachers of special disciplines to determine the necessary amount of information. It is very interesting and useful to conduct binary lessons. Initial relations are becoming very relevant at the present stage of development of school and vocational education, the improvement of which goes along the path of integration of knowledge, which does not mean the elimination of systematic courses of individual subjects, they only contribute to strengthening the practical orientation of the subject "foreign language". The development of pedagogy opens up great opportunities in the search for new means, forms and methods of

teaching and upbringing. New, innovative approaches to the organization of the learning process are constantly emerging. In recent years, the question of the use of modern technologies in the educational process has been increasingly raised. These are not only new technical means, but also new forms and methods of teaching, a new approach to the learning process. The main goal that I set for myself, applying modern technologies in teaching a foreign language – is to show how technologies can be effectively used to improve the quality of teaching a foreign language to students, to form and develop their communicative culture to teach practical mastery of a foreign language.

First and foremost, we must understand what motivates us, and only then can we put it into practice. The word "motivation" comes from the Latin word "emover," which literally means "to move." It explains why and how individuals operate, as well as what motivates them to take certain acts. In simple terms, motivation is a theoretical term that describes the act of initiating, directing, intensifying, persisting, and pursuing a goal. Why is it necessary for pupils to be motivated to learn? Learning may be enjoyable and exciting, at least when class plans are well-matched to students' interests and talents, and the teacher places a strong emphasis on handing out tasks. Motivation comes naturally when you teach the correct things in the right way. If your kids aren't enjoying learning, there's a problem with your approach. As a result, you've converted pleasure into suffocating boredom. School and university are becoming increasingly uninteresting and frustrating. When a student arrives, strive to impart a large amount of knowledge that the pupils are unfamiliar with or to see a necessity or can't seem to come up with anything to say. There is hardly a smattering of support for. Academic achievements are very important. A few kids are ready to study, but the majority are not. Only grades are required of them, and we place a lot of pressure on them to at least accomplish enough to pass or obtain the grades they desire. To begin, you must familiarize your students with the concept of motivation opportunities that people gain as a result of learning English.

Try to present examples of very successful persons who studied English as a second language from a variety of fields. Make sure you include the folks that are interested in learning more. Second, make the class more engaging. When pupils have a good time, they will learn more be enthusiastic about studying. Rather than being motivated by others, they are motivated by themselves at this moment. compared to you. Warm up activities should be used before commencing your class. It's possible. Singing a song, watching English clips, dancing, or simply chatting are all options. Think about it what they do on their normal days or weekends, or about their hobbies. Warm up your body. The activities you choose should not be based on the content of your lesson. Be careful when you're using activities. Ensure that each and every student is participating. Warm-up activities may appear to be a waste of time in the classroom, but trust me when I say that they function effectively when put into practice. When students have more flexibility, they will be more active a student's relationship with his or her teacher. The next step is to provide appropriate feedback. It's best if you don't give too much. During class, there is a lot of criticism. It has the potential to undermine students' self-esteem. Following that, "My English is full of mistakes," your student thinks after hearing a lot of negative feedback. I'm scared to say anything because others will find it difficult to understand" or any other error that I'm frightened to say because others will find it difficult to understand" or any other error

that other feelings that prevent them from being more active and cause them to be bashful all of the time in the classroom.

Positive feedback, such as compliments and encouragement, is critical. When confronted with criticism, it is preferable to respond with good feedback. Because hearing about your accomplishments makes it much simpler to accept your faults. However, giving positive remarks far greater weight can actually hinder student advancement. Because students do not work on themselves when they believe their performance is satisfactory enough. As a result, you must be aware of the norms and the function of your feedbacks. Fourth, encourage your students to work smarter rather than harder. In today's rapidly changing world. Global technology growth has an impact on every industry, including education. We know that social media sites are popular among both teenagers and adults. They can also spend all of their time on the internet. They can also spend all of their time on the internet. As a result, it's past time for you to implement these networks in your classroom. I do not advise you to just create a free Telegram or Facebook chat group; all I ask is that you try to make them successful. Make other kids create brief posts on Facebook, Instagram, or Twitter. They write posts and respond to classmates' remarks. The first goal you should set for yourself is to produce. Everywhere your kids go, there is an English vibe. It isn't true. It doesn't matter if it's in real life or in a network system. Learning like a toddler is the last but not least way. There are numerous benefits. When it comes to learning, it's best to approach it from the perspective of a youngster that any child can understand. Moreover, it can give so many opportunities for people. As they can achieve their dreams easily and go abroad which can help them to improve their horizon. Therefore, most people intend to learn foreign languages and all parents also want their children to learn foreign languages. As I have said that it obviously can give them brighter future, wider choices, good career. Besides, they will be able to go and study abroad. They will learn new and useful principles which are related to their own fields, but when we should begin to teach them? In our developing society we should begin to teach them now or pre - schools should teach them. Because according to the psychologist's research children's memory will be absolutely perfect when they are three or four years old.

To begin, inform your students about this strategy. It is a well-known fact that any youngster may learn their original language without the aid of a tutor or other ways. But how do you do it? Have you ever considered it? They are continually seeing and experiencing new things. Children take time to listen to each word and repeat actions. Observe language and say it even if they don't understand it until they learn it what they imply. We, like children, must introduce fresh language-learning methods. Your children should view YouTube videos and try to repeat them even if they don't understand them. in-depth comprehension. It can aid not only in listening and pronunciation but also in other areas and discovering new strategies to improve our speaking abilities. Apart from instructing your students, for these five factors.

- Gain knowledge from every experience
- Take time to notice everything in English -Imitate native speakers' speech
- Speak to as many people as possible.
- Ask your teacher questions about anything that interests you.

To summarize, when teaching English, we must always consider the students' needs. As educators, we need motivation to achieve our objectives. Otherwise, we provide our students with supplies that using simply grades for graduation instead of knowledge for future study.

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