

THE ROLE OF FOLK PEDAGOGY AND MEDICINE IN DYSLEXIA CHILDREN

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ABSTRACT

Dyslexia is a specific learning disorder that has a neurobiological origin. It is marked by difficulties with accurate or fluent recognition of words and poor spelling in people who have average or above average intelligence and these difficulties cannot be attributed to another cause. It has been hypothesized that musical training may be able to remediate timing difficulties, improve pitch perception, or increase spatial awareness, thereby having a positive effect on skills needed in the development of language and literacy. Neuroscientific literature support the use of musical training as a therapeutic tool among the arsenal already available to therapists and educators for treating children with dyslexia. This article discusses about the role and position of folk pedagogy and medicine in dyslexia children.

Keywords: folk pedagogy, medicine, dyslexia children, perception, spatial awareness, pedagogical science, folklore

INTRODUCTION

The ideas of educating the younger generation as worthy successors, their views on the goals and objectives of education, the content of educating young people and the methods and tools used to educate them continue from ancient times to the present day. One of the main directions of pedagogical science is folk pedagogy. There is a very important aspect of folk pedagogy in the upbringing of a harmoniously developed generation. The reason is that we always use examples of folk pedagogy in educating the younger generation. As an example, we can take riddles, quick sayings, proverbs and tales from folklore. Through these tools, we educate not only healthy children, but also children with disabilities in our society. We call such children with disabilities in society.

The use of these patterns in speech therapy classes is a great help in the development of their speech. This is important because folk pedagogy is the main tool in educating children, and its goals and ideas are the education of universal qualities.

Fairy tales are one of the methods of folk pedagogy that nurtures human qualities in children. Through fairy tales, children learn to distinguish between negative and positive qualities, develop oral speech, logical and free thinking, and most importantly, they form a figurative imagination. In fact, all fairy tales encourage the formation of sincere, beautiful, noble qualities in a child.

Proverbs are a very concise, yet meaningful and most effective form of folklore. The proverb is the result of the intellect and experience of our people, of several generations, the product of the wisdom of the people. The proverb plays an important role in the education of children,

develops their artistic taste, teaches them to pay attention to speech and logical thinking, helps to better understand the essence of complex social and historical events.

The educational value of proverbs and fairy tales is so wide and large that it needs to be used more as an educational tool. Therefore, educational classes with children with disabilities would be more effective if they were organized using the above tools of folk pedagogy more widely.

It is also advisable to massage the articulatory apparatus of the child, along with articulatory exercises, before conducting speech therapy classes in these children. In this case, mainly speech therapy massages play a very important role. Massage has long been widely used in medical science and is still used today. The unique aspect of speech therapy massage is that it helps the child to quickly assimilate the knowledge given in the lesson, as well as the ability to easily master and repeat. The reason is that by massaging the tongue, we achieve the elimination of defects in the tongue. Symptoms of facial muscle spasms are more common in children with speech defects. By massaging the nerves and points of the face, they feel much relief.

In my opinion, high results can be achieved through the use of proverbs and fairy tales, as well as the use of massage in folk medicine, such as speech therapy, such as voice placement, reinforcement and teaching to differentiate sounds in children with speech defects.

Riddles, which are of great importance for the development of children's consciousness and for improving their brain function in the presence of normal or diseased symptoms, also play an important role in folklore. The riddles are also based on popular experience and ancient philosophical views. It should be noted that the use of ancient folklore in many teaching methods is declining. The use of folklore, which is so important, is essential for educators and every parent involved in child rearing.

For example, find out by:

A child who understands riddles first thinks in different colors to find an abstract concept, and the scope of thinking expands further. We can quickly solve the abstract concepts in our brains that are always present in life, but children with developmental disabilities cannot always find solutions to the abstract concepts. Therefore, such children are engaged in a special way of life. In order to develop the ability of such anomalous children, even healthy children, to find solutions to their problems without difficulty in life, to understand abstract concepts, it is necessary to constantly apply to them the riddles used in the simplest folklore. Only then will children's thinking change, and they will be able to easily approach any logic that may arise in the future, find quick solutions, and think quickly. Only in the first place should the child be able to understand what a riddle is, how abstract concepts are formed, and how to find a solution to it. If they don't understand, we're putting pressure on their brains, and that can lead to other negative things. In this case, it is necessary to start teaching simple concepts, regardless of the age of the child. For example, the simplest, fairy tales, stories, parables, that is, more precisely, there are not many details of life. Because these things create simple positive concepts in the child. In the next stage, you can use simple proverbs. Because these are the words that are the basis of fairy tales. Proverbs teach children to draw conclusions from every event and action in their lives, and they are able to distinguish between good and bad in their minds.

Fairy tales evoke the same imaginative thinking of all children. This can have a different effect on the thinking of abnormal children. This effect can be seen in the emotion of the story being told. Because such children are unable to control the mental processes that take place in them, they immediately respond emotionally to the image that affects them. From this process, it is learned how the fairy tale affects the child. This effect has both positive and negative effects. On the positive side, the educator continues to use similar imagery. Fairy tales, which have been used in folklore for several years, are especially useful. Because they have survived for many years only because of their great educational value. To date, the image of folklore has been changed to make it more effective. That is why we should try to preserve such a great wealth and use them widely in the lives of children.

In this way, we can see that folklore has given children a great aesthetic pleasure and a positive educational result.

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