

## PEDAGOGICAL BASES OF SOCIALIZATION OF PRESCHOOL CHILDREN

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### ABSTRACT

Preschool education is the initial stage of the continuous education system of the Republic of Uzbekistan and the period of study, which is the first basis of education. The pre-school age is the period of initial formation of the child as a person, the period of formation of the child's individuality and self-determination. The socialization of preschool children is a long and multifaceted process, the success of which depends on the child's acceptance of a certain role in society. In the preschool education system, conditions must be created for the socialization and individualization of preschool children.

### INTRODUCTION

The state standard for preschool education was adopted on December 22, 2020 with the aim of improving the quality of preschool education in our country.

The purpose of the state standard is to organize preschool education in accordance with modern requirements, bring children to healthy and comprehensive development, introduce effective forms and methods of teaching in the educational process and bring up a spiritually harmoniously developed generation, as well as organize and comply with the mandatory minimum requirements for the content and quality, design and equipment of preschool education, organization of healthy nutrition and safety of preschool children.

One of the components of the state standard for preschool education is the state requirements for the development of children of early and preschool age, the comprehensive development of children of early and preschool age, upbringing, and preparation for school education.

State requirements The development of children from birth to 7 years of age is divided into five main development areas, which consist of several requirements (expected development levels) for each age group.

State requirements are set for the following areas of the child's development:

Physical development and the formation of a healthy lifestyle;

Development of social sensitivity;

Speech, communication, reading and writing skills;

Development of the cognitive process;

Creative development.

“Social and emotional development ”is subdivided into the following divisions:

The concept of "I";

Perceptions and their management;

Socialization, communication with adults and peers.

Let's look at the concepts of the socialization process.

Socialization is the process of adapting to your environment. From the moment of birth, a person will be able to adapt to society - provided that he adapts to it. The adaptation process can be complex and different for different people. However, each person consulted with the social environment in which he lived.

The word "socialization" originated from political economy. It denotes the concept of the meaning of the generalization of land and means of production in political economy. The word "socialization" was first applied to people by the American sociologist FG Kaddings.

Socialization is the process of integrating an individual into a social system, assimilating his social norms, rules and values, acquiring knowledge and skills that ensure the successful functioning of his society.

Socialization is "a complex of social processes due to which a person acquires and multiplies a system of known knowledge, measurements and values, which allows him to work as a full member of society," says the scientist I.S. Con.

According to A. V. Mudrik, socialization is a process of development as a result of human interaction with the environment.

From these ideas, it can be understood that the socialization of a child's personality begins at birth and goes through several stages.

The first socialization begins at birth and ends with the formation of a mature personality. It lays the foundation for the further development of mankind, which to some extent determines the scenario of his future life. In this case, the family is of paramount importance, because it is the first thing that the child sees in life, and the child should be able to feel free in this environment. It is important to remember that children accept what they see around them without criticism, therefore they consider the actions of adults in the family as the main standard. Every event in the family, every situation can be reflected in the mind of the child and stay with him for life if he does not go through the next stage of socialization. In the future, kindergarten, school, a group of friends and peers will become a new social environment, where the child will experience the process of adapting to a new environment, adapting to situations that he has never seen before.

Preschool childhood is a short but important period in personality formation, during which the child acquires basic knowledge about the life around him, where he begins to communicate with people, to work to a certain extent, develops the right views, skills and habits, the character is formed.

At first glance, the social world of a preschooler may seem small. This is his family, adults and peers whom he meets in kindergarten. However, the fact is that the people around the child enter into various forms of communication: family, friendship, professional and labor relations. Therefore, in order for preschoolers to understand the diversity of human relationships, we need to give them an understanding of relationships, rules and norms of life in ordinary society, as well as behavior that will help them to adequately respond to certain things in society. certain life situations. During this period, it is necessary to control the process of socialization as much as possible. The reason is that in childhood a person develops self-awareness, the first ideas about himself are formed, stable forms of interpersonal relations, moral and social norms are formed. The main task of a modern kindergarten is to purposefully socialize the personality

of a child: to acquaint him with the world of natural and human relations and relationships, to teach him the best models, methods and norms of action in all spheres of life; the use of various forms and methods of organizing reading and educational work.

The process of socialization of children in preschool education should be considered as a single process that ensures the stability of the stages of socialization of preschoolers and consistent communication, since the complex impact ensures the comprehensive and harmonious development of the personality.

Secondary socialization or resocialization is the process of destroying old patterns of behavior and assimilating new ones. This process takes place throughout a person's life. During resocialization, a person experiences complete relaxation with his past and feels the need to assimilate new values that will be followed in the future. Usually, the changes occurring during the period of secondary socialization are less than during primary socialization.

Group socialization is a process that takes place within a social group. Thus, if a child spends more time with their peers than with the family, they will be more active in adopting actions and rules that are common to their peers. Early socialization is the process of acquiring dimensions, rules and skills that are out of line with the current level of physical, psychological and social development. This type of socialization is understood as a game. Early socialization serves as a kind of "rehearsal" for future social work.

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