TESTS & EXAMINATIONS: PERFECT WAY OF MEASUREMENT?

DR. GEORGE KOLANCHERY

ASST. PROF. ENGLISH & HOD – ACADEMIC ADVISING
DEPT. OF ENGLISH LANGUAGE & LITERATURE
BAYAN COLLEGE (AFF. TO PURDUE UNIVERSITY, USA)
MUSCAT, SULTANATE OF OMAN.

ABSTRACT

Every teacher wishes that he should measure the educational achievement of the pupils who he has taught. This is the reason why examinations are prevalent in each and every system of education. But today, the old system of examinations is considered defective and in its place a new system is planned which is considered as fully objective. Tests help to diagnose the pupil’s strengths and weaknesses. They provide feedback on the pupil’s progress to both teacher and pupil, to show how effectively the teacher has taught and to diagnose those areas which have not been well learnt. An Achievement Test measures the learning objectives in a subject-matter field. It is useful to the teacher and the student in a number of ways. Alternative Assessment’s vital role in measuring a student’s potential is worth-mentioning. This paper will also shed light on the importance of teaching exam-taking strategies to students to reduce the exam-fear and to enhance their performance at tests/exams.

KEY WORDS: Achievement Tests, Examinations, Exam-taking strategies, Tests.

REFERENCES


