INDIAN TECHNICAL EDUCATION AND GOVERNMENT INTERVENTIONS

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ABSTRACT
“Technical education in India is governed by the different governing bodies. The higher education in India is governed by University Grant Commission and technical education is governed by different trade specific governing bodies. The trade specific governing bodies provide fairly large number of guidelines to be followed by the institutions offering respective trades. The guidelines offer set of minimum resources required for effective learning to take place, but the institutions can choose to apply suitable amount of resources to increase learning. The study concludes that the regulations are appropriate and in some cases more strict than required. The regulation already available should be made strictly complied to. The institution should be left with market force, which would surely improve quality of technical education. The government should also minimize its intervention by means by provide certain favours to some of the institutions and should not temper free and fair competition. The government however can choose to provide incentive to the institutions with outstanding contribution in the field. The financial support can also be extended to the excellent institutions.”

KEYWORD: Technical Education, Government Intervention, Regulation, UGC.

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