STRATEGIC DEVELOPMENT OF HUMAN RESOURCES THROUGH A NEW EDUCATION SYSTEM IN TAJIKISTAN: LESSONS FROM KOREAN EXPERIENCE

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ABSTRACT

Since its independence from the former Soviet Union in 1991, Tajikistan has tried to reform its education system several times. However, the Tajik education system is still far behind where it should be in order to successfully meet all the challenges its nation faces. The education system is not unable to help in the development of a sustainable economy, nor is it able to improve the quality of life in Tajikistan. Therefore, Tajikistan desperately needs a much better education system that can educate and train its citizens and produce well-prepared human resources for the sustainable development of its economy. This article examines the current challenges and problems of the Tajik education system, and suggests changes of its priorities by using lessons from Korea’s well-sequenced education system. This article also analyzes the key factors of the impressive development of the Korean economy based on Korea’s unique education system. Additionally, the article discusses how to adopt the Korean education system into the Tajik education system. Finally, the application and implementation of those lessons learned from the Korean education system is scrutinized for the development of a new education system in Tajikistan.


REFERENCES


