

IMPROVING METHODOLOGICAL TRAINING IN DISTANCE EDUCATION

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ABSTRACT

The article presents proposals on the pedagogical basis for improving methodological training in the context of Distance Education.

Keywords: distance learning; internet; system; content; form; tool; virtual; network.

INTRODUCTION

Nowadays, the implementation of distance education in order to modernize teaching, optimize the educational process and increase the possibility of Independent Education is gaining wide popularity throughout the entire process of Higher Education. In this case, it is important to fully design, learn, individualize innovative methods and rules of teaching in the conditions of distance education, and also to intellectualize, increase the possibility of independent knowledge, humanize the new modified information given, independent adoption of educational materials, communicativeness of Applied electronic means, modern and informativeness, ensure high motivation for obtaining knowledge and independent research. Analysis of the literature of scientists from foreign countries shows that currently there are concepts of "distance learning", "e-learning", "teaching using computer technology", "distance learning technologies", "teaching within the network" (a networked form of implementation of educational programs), "virtual learning" and others.

In these experiments, it has been argued that "distance learning "is a broader concept than the English term" distance learning", meaning" distance education". The reason for considering the term as a broader concept is that the English word "learning" means "learning" or "teaching" in its basic sense, and for these British authors, the expression "distance learning" refers to learning, which is only one aspect of distance learning that is different from independent learning, that is, reading that is done in collaboration with a tutor. "Distance education" - the term "distance education", on the other hand, covers all aspects of the educational process. These concepts are similar on the one hand, they indicate the introduction of one phenomenon - information and communication technologies into the educational process. On the other hand, there are also differences between the definitions of these concepts, and it has been argued that the meanings of these concepts are not the same.

The term "distance learning" was first used by Wisconsin State University in correspondence (correspondence) courses. Distance learning refers to education that is organized remotely. He was considered a synonym for "teaching correspondence", "reading at home" and other concepts.

Distance learning in foreign countries has been researched by a number of institutions and scholars, and has expressed differing views on distance learning.

Achieving a high result as a result of applying the distance learning system to the educational process is also being proven in foreign experiments. It is in the organization of the informed educational process that we often encounter such concepts as distance education, distance learning, distance learning laws, distance learning principles, distance learning methods, distance learning forms, distance learning tools, technologies.

Distance education — a form of education in which all subjects in the system of training specialists in a particular field are based on distance learning in a complex way, however, within the framework of the complex, a strictly defined place and time criterion for the process of study is not conditionally established.

Distance learning is a form of distance learning in which students actively use internet technologies to provide all the components (purpose, content, method, organizational forms, tools) inherent in the educational process.

The purpose of distance learning is the predictable outcome of the distance learning process and its determining component, the goals largely determine the content of the education.

Distance learning content-educational materials, knowledge, skills, qualifications and competencies that must be mastered in distance learning courses.

Distance learning method materials include:

- textbook, educational, methodological manual and educational and methodological complexes;
- audio and video tutorials;
- online lessons (Internet page);
- Electronic Library;
- tests;
- multimedia electronic textbooks.

Distance learning laws-the basic laws established in the form of traditional teaching also serve as the Basic Law in the process of distance learning.

Principles of distance learning-a set of basic rules that determine its content, organizational forms and methods in accordance with the goals and laws of the distance learning process.

Distance learning methods are methods of joint activities aimed at achieving the educational goals of learners with educators in distance learning courses.

Distance learning tools are sources of knowledge acquisition or skill formation in distance learning courses. Forms of distance learning-the external aspect of the organization of the educational process; the most subordinate component of the system; since the forms of Organization of education are solved depending on all the components listed above.

Distance learning control is the examination, assessment of the knowledge, skills, qualifications of learners in distance learning courses and the determination of their level of education in the relevant disciplines, modules in a particular period.

Distance learning technologies-educational technologies are understood, which are carried out in the full or partial distance interaction of the receiving and pedagogical employee, mainly using information and telecommunication technologies.

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