

MOTHER TONGUE AND READING LITERACY

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ABSTRACT

This article provides information on Mother Tongue and reading literacy, language: the main focus of human communication, literacy: the main component of language, and the impact of language and literacy on human development.

Keywords: language and literacy, criticism, basic, Savod, meaning, in Infancy, Studies, Language Development.

INTRODUCTION

Language and literacy are two critical aspects of human communication that are interrelated and play a necessary role in cognitive, social and emotional development. In this article, we will research the concepts of language and literacy, how they are connected, how they affect the development of mankind.

1. Language: the main focus of human communication

Language is a complex communication system that involves the use of symbols, sounds and signals in the expression of meaning. It is a primary means of human interaction and forms the basis for all forms of literacy. Language acquisition begins in early infancy and lasts a lifetime. Children learn language through a combination of imitation and search. Studies suggest that environmental factors such as social interaction and language exposure play an important role in language development.

2. Literacy: the main component of the language

Savod is able to read, write, speak and listen, and is an important area of language development. Literacy skills are essential for academic success and personal growth, and are essential for individuals' full participation in society. Research suggests that literacy skills are associated with academic achievement, performance opportunities, overall health and well-being.

3. Relationship between language and savod

Language and basket teaching are interrelated and develop in a mutually reinforcing way. Children use language to understand the world around them, while literacy skills help to express their thoughts and communicate their ideas effectively. Studies suggest that children exposed to a rich language environment in their early years are more likely to develop strong literacy skills later.

4. The impact of language and literacy on human development

Language and literacy skills are critical to cognitive, social, and emotional development. They play an important role in shaping the thinking, learning and interaction of individuals with the surrounding world. Literacy skills are also important for an individual to refer to knowledge and information, to contribute spiritually to society, to reach their potential to the fullest.

The subject of mother tongue and reading literacy, taught in primary grades, is a component of the science of literature. The linking of mother tongue and reading literacy lessons to life, relying on life experiences, observations, on the basis of state requirements, ensures its tactile and conscious perception of students. Reading classes in elementary grades, like the upper grades, provide the initial basis for mastering Uzbek Literature, History, Geography, Biology and other subjects. Therefore, serious attention is required to the lessons of mother tongue and reading literacy in elementary grades. In 1st grade, students learn to read text in a conscious straight and choked manner. It is necessary to attach special importance to observing this not only in the lessons of the native language and reading literacy, but also in the lessons on all subject subjects and in the process of extracurricular activities. In students of the 2nd grade, the qualification of reading words as a whole is formed. The correct expressiveness of the reading is achieved. The pace of study accelerates. In this class, students move on to reading parts of the text, short stories, independently within them. And work on the text becomes more complicated.

In the 3rd grade, the skill of reading words to the fullest in its entirety is formed. The correct choice of words requires the correct use of the interlocking of words in the sentence structure. In 4th grade, students must read words without choking, and be able to read the text quickly, correctly, consciously. In this class, students should not be allowed to choke. It is necessary for children to independently retell the content of the read text, to be able to draw up a simple plan from the surface of the text, to distinguish its main content. Elementary grades are the foundation of the educational system. The state educational standard of primary education expresses the basis of the content of education, the knowledge, skills, qualifications that students should acquire, the requirements for the level of training of students. Therefore, the education of Primary School students on the basis of the requirements of the DTS, the training of teachers as a mature specialist on the basis of the requirements of the "National Program of Personnel Training" is an urgent task of today. Therefore, the formation of the personality of a student who has stepped into the 1st grade, the creation of the necessary conditions for his successful reading of it, requires professional as well as methodological skills from the teacher of the primary class. As part of such goals, it is ensured to bring the student into the educational process, to achieve a guaranteed educational result through the use of advanced pedagogical technologies in the educational process.¹

Conclusion

In conclusion, it should be noted that language and savod teaching are the main areas of human development that are interconnected and necessary for cognitive, social and emotional growth. Mastering the skills of teaching language and baskets is a complex process that begins

¹ Международный научный журнал No5(100), часть 2 «Научный импульс» Декабрь, 2022

in early infancy and lasts a lifetime. Ensuring that individuals have access to high quality language and literacy guidelines is essential to ensure academic success, performance opportunities, overall health and well-being.

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