

## DEVELOPMENT OF STUDENTS' SOCIAL THINKING AND SOCIAL COMPETENCE

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### ABSTRACT

This article describes students' social thinking and social competencies, social competence, socio-political and knowledge, the volume of specific knowledge, the development of ethical standards in society, the development of social competencies.

**Keywords:** students' thinking, social thinking, social competence, educational process, adaptation, social responsibility.

### INTRODUCTION

In the development of world socio-economic relations, it is becoming more and more evident that human intelligence and spirituality are the main coordinating, developing factor and tool. This, in turn, makes the problem of educating high-level specialists, pedagogical personnel capable of cooperative activities in a competitive and innovative educational environment in the labor market even more urgent.

In New Uzbekistan, which has chosen the path of development from national revival to national rise, modernizing the country, increasing the quality of training highly qualified personnel for socio-economically stable development, developing human capital based on the requirements of the labor market, introducing digital technologies and modern methods into the educational process training of highly qualified, creative and systematic thinkers, capable of making independent decisions based on international standards, creation of the necessary conditions for the manifestation of their intellectual abilities and formation as morally competent individuals are defined as the main strategic tasks.<sup>1</sup> In this regard, improving the mechanisms that serve to increase the quality of training of qualified specialists in higher education institutions is an urgent problem.

In the international program for the training of future pedagogues, it is defined as an important task to develop the tactics of the development of students' activities focused on the "reflective practitioner" (reflective practitioner)<sup>2</sup>, to improve the pedagogical mechanisms of ensuring the harmony of creative and rational approaches.

A number of innovations and changes are being carried out in order to improve the quality of education and social support of young people in the context of extensive reforms in the field of education in our country. In particular, in the current process of globalization, raising high-potential young people who can express their reaction to changes in various fields, have their own opinion, and have developed social thinking as fully mature individuals is the most urgent

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<sup>1</sup> Decree of the President of the Republic of Uzbekistan "On approval of the concept of development of the higher education system of the Republic of Uzbekistan until 2030" PF-5847 // National database of legal documents, 08.10.2019.

<sup>2</sup> Valerie Lesnyak. An Integrative Model of Spiritual Formation: A Work Always in Process. // Reflective Practice: Formation and Supervision in Ministry ISSN 23252855

issue of today. Therefore, as a result of the development of the social thinking of young students, the formation of social competence in them is evaluated by the effectiveness of education.

The main functions of social competence include such concepts as adaptation, social orientation, combination of personal and social experiences. The level of social competence of a person plays an important role in the process of interaction and organization of activities.

At the same time, according to research conducted by psychologists, in the process of adaptation of citizens to the new social conditions of globalization, the formation of the level of social competence in people has a special place. Environmental, political, ideological and social changes not only determine the development of social thinking, but also affect people's self-awareness, life values, and personal problems.

This puts before the science of psychology the task of creating programs aimed at increasing the level of social competence in the development of a person's social thinking and solving problems related to adaptation to a new environment. Therefore, this task is not only for himself, but also for the activities of teachers who are responsible for the formation of students as well-rounded individuals.

Social competence plays an important role among other types of psychological competence studied by modern psychology. It also reflects the creative features of a person as a subject of social interaction and cooperation. Mechanisms of formation of competent social behavior of the subject, manifestation tendencies, motivation, interest are characterized, first of all, by the influence of the nature of "human-society" interaction on social development.

Philosophical, socio-political, religious, national-spiritual, pedagogical-psychological factors of increasing the level of social competence among students can be shown. In particular, the Strategy of Actions for further development of Uzbekistan in 2017-2021 and the Development Strategy of New Uzbekistan (2022-2026) cover aspects of social competence development.<sup>3</sup>

The development of social competence of students should be based on the following factors:

- high level of self-awareness;
- ability to think creatively;
- citizenship, self-esteem, self-respect, discipline, honesty;
- paying attention to spiritual values;
- sense of independence and responsibility in decision-making;
- free choice of life activities;
- kindness, goodness, patience, endurance, humility;
- striving for peace, good neighborliness, national and universal values;
- the need to know and deeply understand self-awareness;
- beauty, reflection, communication culture and the meaning of life;
- the need for life-changing scientific knowledge, skills, abilities, intelligence, knowledge, competence;
- knowledge of the basics of economy, hard work, thrift, entrepreneurship, competitiveness, management skills;
- learning foreign languages, knowing national and religious traditions;
- healthy lifestyle, physical recovery;

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<sup>3</sup> Decree of the President of the Republic of Uzbekistan No. PF-4947 of February 7, 2017 "On the Strategy of Actions for the Further Development of the Republic of Uzbekistan" // Collection of Legislation of the Republic of Uzbekistan, 2017, No. 6, Article 70.

- aesthetic taste, good deeds, cleanliness, beautifying the environment and ensuring family well-being, etc.

Therefore, in the development of social competence of a person, his individuality is manifested. Social thinking and competence of students of higher educational institutions develop through their socio-political, work, cognitive processes, daily life, a certain amount of knowledge and experience, and acquisition of moral standards in society<sup>4</sup>.

Students' social competence of is manifested in the ability to set a goal, to foresee the future, to work with high energy, enthusiasm and enthusiasm and to work towards achieving it. Having deep knowledge and sufficient qualifications is an important factor in taking a place in social life and working with high results. After all, the development of social competence is the development of the future.

The development of social competence of students, in turn, is required the determination of criteria for ensuring the effectiveness of this process. These criteria includes the level of formation of ideological - spiritual ideas describing the level of understanding of social competence, and social, practical, professional skills.

Responsibility is one of the criteria for the development of social competence, which develops the student's ability to live with a sense of responsibility, to fully understand the benefits of the product for himself and others. A responsible student will always be able to plan his work carefully, anticipate its causes and consequences, and mobilize all his strength and potential to achieve the desired result. In the development of social competence is understood a system of views, imagination, feelings and beliefs formed through an approach to the environment, the establishment of social relations, the expression of their attitude to socio-psychological phenomena, understanding the content of national values, in-depth knowledge, acquaintance with the essence of ideas and theories.

The development of social competence means the system of views, imaginations, feelings and beliefs formed by establishing social relations, expressing their attitude to socio-psychological phenomena, understanding the content of national values, establishing social relations. The organization of social activities of students implies the formation of the knowledge, talent, skills, worldview, personal value system of the organizers of the educational process. In the formation of this system, it is directly related to the activities of teachers, the use of socio-pedagogical and general pedagogical technologies, the development of its module, and the implementation of interactive methods are important<sup>5</sup>.

In connection with the development of social thinking in future teachers, the ability to express thoughts externally, internalization in the process of thinking, the manifestation of personal reflection and independence, flexibility in thinking, self-confidence, high control, emotional and mental approaches Pedagogical-psychological features such as harmony were highlighted.

Social thinking is one of the non-traditional methods of determining the breadth of a person's worldview, and provides the formation of new thinking skills. Also, in order to master the skills of social thinking, a person must first cultivate a new way of thinking about specific emotional situations (for example, hatred, shame, failure, distrust, inadequate evaluation and negative

<sup>4</sup> Rodermel T. A. The phenomenon of competence in modern education: the sociocultural aspect. –Tomsk, 2011. - 168p.

<sup>5</sup> Speranskiy, V.I. Sotsialnaya otvetstvennost lichnosti. Sushchnost i osobennosti formirovaniya / V.I. Speranskiy. - M., 1987. - 402 p.

thoughts). In this way, a person gets rid of certain stereotyped thoughts and behavioral skills that he has. In this regard, it is appropriate to take into account its pedagogical and psychological features in the development of students' social thinking and use reflexive technologies in this process.<sup>6</sup>

In short, the integrated system of social thinking and development of competence should be the highest goal of today's pedagogues to form a person with high social thinking in the process of professional training of students of higher educational institutions - starting from the first year. Instead of a proposal, it can be said that, based on the experience of a teacher of higher education, it is necessary to develop a social-pedagogical adaptation model that covers the main tool-educational process stages on the basis of a modern, systematic approach to the development of social competence in the conditions of modernization.

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<sup>6</sup> Raven Dj. Competence in modern society: development, development and realization./Dj.Raven M.: Kogito-center, 2002. –396 p.