

THE CHARACTERISTICS OF FORMING THE VOLUNTARY ASPECTS OF STUDENTS IN PROFESSIONAL DIRECTION IN THE EDUCATION AND EDUCATION IN THE SCHOOL

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ANNOTATION

The article explains the importance of the volitional process from their individual characteristics and the importance of the formation of risk characteristics when directing students to the profession.

Keywords: professional activity, choice of profession, decision-making, profession introduction, risk, education of Abulia, apraxia, will, will.

INTRODUCTION

Since professional activity is one of the decisive factors in a person's komolot as a person, it will be appropriate to understand the choice of a profession as an urgent social problem. One of the most complex and responsible decisions that a person makes in his life is a decision related to the choice of a profession. The complexity of making this decision is also explained by the excessive number of factors affecting it. In order not to get lost in making a professional choice, as in the case of making any complex decision, a person will need experienced pedagogical-psychologically trained specialists.

Ensuring that a person is not mistaken in the choice in the field of profession, the need to provide him with practical assistance in this, laid the groundwork for the emergence of professional orientation work. In general, vocational guidance is the introduction of young people to the world of professions. It is to help a person choose a profession based on his individual abilities and the opportunities that society offers him. Experts give a scientific definition of professional orientation as follows: "professional orientation is the choice of a profession independently based on one's competence, interests, as well as social needs, prospects for development and the need for a full – fledged distribution of Labor reserves, taking into account the interests of the country's economy, individual networks, economic regions.

In directing students to the profession, the will ensures the fulfillment of two interconnected tasks - motivating and braking-and manifests itself in them. The motivating task is estimated by the activity of a person. Action unlike reactivity at the time when it is associated with the previous situation, activity releases the act of enforcing the specific nature of the subject in relation to the internal state of action, which is manifested at the same time.

A person's motivating inclinations form a hierarchy of motives that go from the extirpation of hiding in food, clothing, heat and cold to the exalted intentions associated with experiencing spiritual, aesthetic and intellectual ills. If the structure and containment of

the following, including vital, spiritual motives, occur as high motives, then this will be a sign of manifestation.

One of the characteristic manifestations of Will is the behavior of a person in conditions of risk over his profession. The assessment of volitional quality should not be represented by a "strong-weak" measure. The moral upbringing of the will, even if not the one who is despicable, is of great importance. The characteristic of volitional manifestations, their spiritual assessment depends on the social significance of the motives poured on the basis of the implementation of the volitional act. A strong-willed person, brought up from spiritual piety, is above all a teamster who submits his individual aspirations to Will and collective prestige, to the interests of society. When we talk about the upbringing of the will, we must know that the methods of Independent Education of the Will are different and that they all follow the following conditions:

1. It is necessary to start raising the Will from the habit of overcoming relatively minor difficulties;
2. Overcoming difficulties and obstacles is carried out in order to achieve certain goals;
3. The decision made must be made;

If a person sets a far-reaching goal in front of him, implies a long perspective, sees the stages of achieving this goal, to be able to see a perspective that is destined for the yakin future. Speaking about the upbringing of the will, it should be remembered that the successful implementation of the activity depends not only on the formation of one or another volitional qualities, but also on the presence of appropriate skills as a condition for the real fulfillment of what is being determined, the achievement of the goals set.

In conclusion, it should be said that the development of the main volitional qualities occurs in professional activity, in the process of constant communication of a person with other people, during his joint work with him. Outside the community, the will of a person outside the community cannot develop normally. At the same time, will occupies an important place during life activities in directing students to the profession.

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