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ORGANIZE TECHNOLOGY EDUCATION LESSONS DIDACTIC CONDITIONS OF LEARNING

Z. R. Isaqova
QDPI, Senior Teacher of the Department of Technological Education

Kochkarova Shahzadabegim
Khoshimova Umidakhan
Hakimova Mavludakhon
Students of QDPI, Department of Technological Education

ANNOTATION

In this article, the didactic conditions and current situation of the organization of technology education classes are disclosed. Education of the young generation requires great responsibility and knowledge from pedagogues. The methodical activity of the teacher is of great importance in the development of science.

Keywords: technology, education, teacher, methodology, activity, demand, modeling, technology, development, knowledge, skill, science.

ANNOTATSIYA

Ushbu maqolada Texnologiya ta’limi darslarini tashkil etishning didaktik shart-sharoitlari va bugungi kundagi holati yuzasidan fikrlar ochiqlangan. Yosh avlodni tarbiyalashda pedagoglardan katta ma’suliyat va bilim talab qilinadi. O’qituvchining metodik faoliyati esa fanni rivojlantirishda katta ahamiyat kasb etadi.

Kalit so’zlar: texnologiya, ta’lim, o’qituvchi, metodika, faoliyat, talab, modellashtirish, texnologiya, taraqqiyot, bilim, ko’nikma, malaka, ilm, fan.

АННОТАЦИЯ

В данной статье раскрыты дидактические условия и современное состояние организации занятий по технологическому образованию. Воспитание молодого поколения требует от педагогов большой ответственности и знаний. Методическая деятельность учителя имеет большое значение в развитии науки.

Ключевые слова: технология, образование, педагог, методика, деятельность, потребность, моделирование, технология, развитие, знание, умение, навык, наука

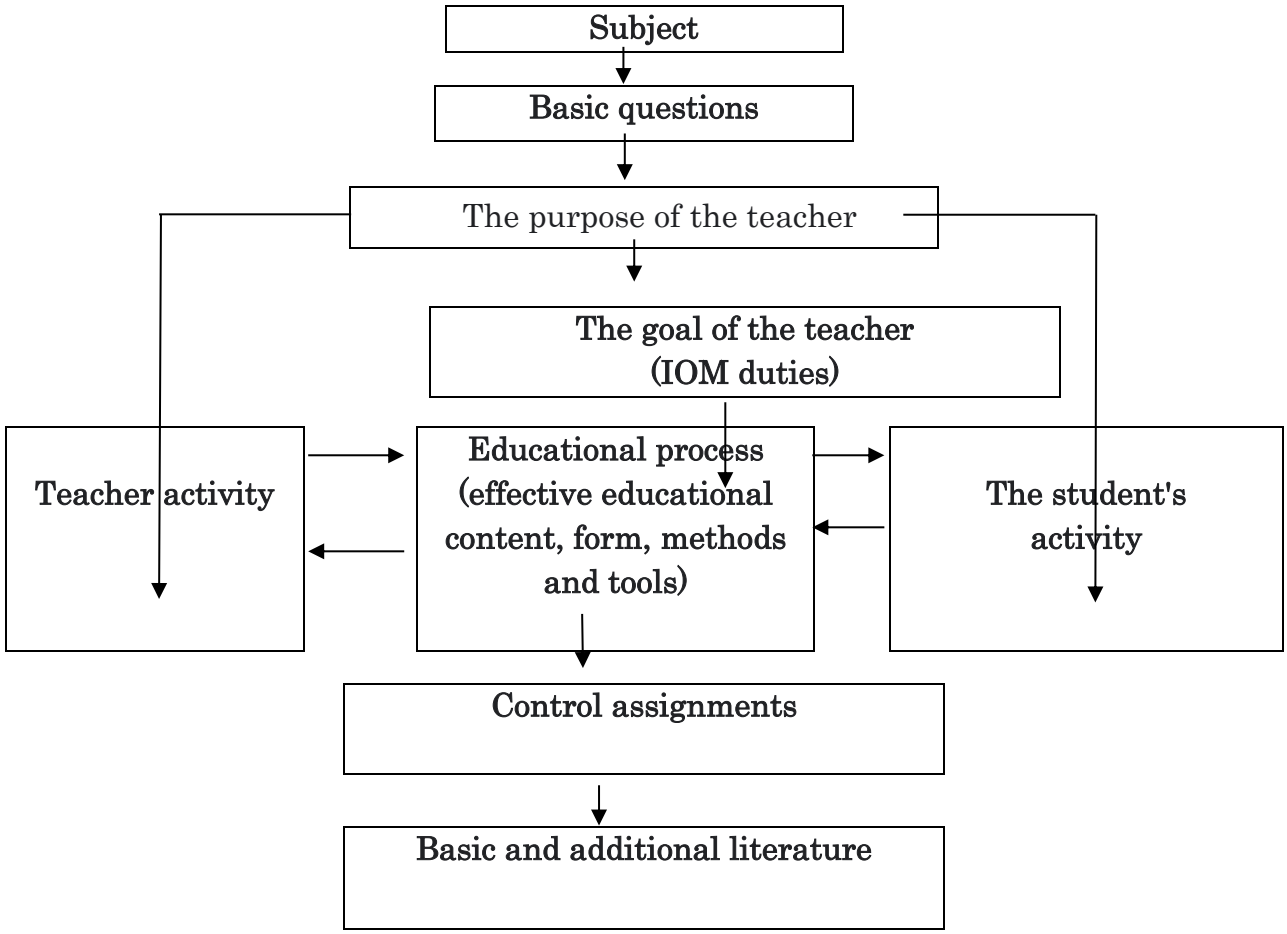
INTRODUCTION

Today, in our country, the creation of conditions aimed at the development of every sector, the introduction of innovative projects by our President opens the door to a number of opportunities for our youth. In particular, in order to achieve "the independent thinking, high intellectual and spiritual potential of our youth, to mature and be happy", "..the quality of general secondary education, secondary special and higher education" special emphasis was placed on

improvement and implementation of measures for their development. It is important that the scientific justification of the organization of the innovative educational process from the pedagogical point of view is important in improving the creativity of the teachers of the future technological education. Its purpose is to improve the technical knowledge, methodical skills, skills and qualifications of the teachers of the future technological education in the process of studying and socially useful work on the basis of modern science and technology, and to improve their professional creativity it is of great importance in developing and becoming mature specialists in future professional and pedagogical activities.

Organization of the educational process based on technological approaches, taking into account the age and psychological characteristics of the students, the possibilities of learning, was carried out on the basis of the educational-methodical complex and a certain project. In the project, the main components of the lesson are the topic, main questions, basic concepts, the purpose of the teacher and the student for each main question on the topic, a description of the main questions, control assignments and a list of literature at the end of each main question. In addition, in order to provide in-depth knowledge in a certain direction to talented young people, activities of small schools were carried out under the leadership of the leading specialists of the fields of science according to the interests of students who have the knowledge levels of creative inquisitiveness.

The structure of the lesson project on the organization of education based on modern pedagogical technologies



As we mentioned above, in the process of organizing education based on a technological approach, a wide opportunity was created for students to conduct independent creative activities. The effective aspects of this process from the traditional approach to education can be expressed as follows.

Traditional and technological approaches in education

№	Traditional approach	Technological approach
	Giving students their ready knowledge as information	Designing the educational process using a systematic approach
	Without guaranteeing an effective result, lesson development is not clear, abstract educational goals (in general, only the teacher's goal is given)	The setting of identical educational goals, the possibility of observing them in the behavior of students. (specific educational tasks facing students and levels of their achievement)
	One-sidedness (it is assumed that the teacher himself has achieved the goal)	Student activity and feedback
	Unreasonable memorization of information by students. (passive activity)	Students' independent, creative activity.
	Lack of multi-level control	Use of constant, standard control types. (rating test) (B.Blum mastery levels taxonomy malari) a set of 6 levels of knowledge, understanding, use, analysis, synthesis, evaluation
	Unreasonableness of lesson plan, guarantee of educational result (lack of improvement of technology in the lesson project)	Guaranteed achievement of a pre-planned result

In conclusion, it can be said that it can be determined from the above table that the acquisition of knowledge based on personal and community needs is important in the organization of student and teacher relations and educational process.

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