

THE SIGNIFICANCE OF SCHOOL TEXTBOOKS IN THE EDUCATIONAL PROCESSES OF PRIMARY SCHOOL CHILDREN, ANALYSIS OF THE 1ST GRADE MOTHER TONGUE AND READING LITERACY TEXTBOOK

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ABSTRACT

This article talks about the importance of school textbooks in the educational process of children of junior school age, the impact on the child's age and psychology, and the statement of opinions on improving literacy in the native language.

Keywords: children of primary school age, child psychology, school textbook, orthography, graphic exercises, literacy, educational system.

The book is the most unique tool that serves for the spirituality and maturity of people of every age. Books, which are the main tool of the educational process, should first of all be suitable for the age and psychology of students. Textbooks are of great importance for schoolchildren, they are the first books that influence a child's interest in the educational process, knowledge, and life skills. The textbook is defined on the basis of the state educational standard, curriculum, methodology and didactic requirements, the idea of national independence is inculcated, the topics of a specific academic subject are fully covered, the topics of the relevant subject are fully covered, the basics of the relevant subject are perfectly covered. is a publication aimed at mastering and taking into account the possibilities of use in related educational areas?

If we look at the state educational standards, the state educational standard of general secondary education determines the mandatory minimum level of general education readiness of students. The state educational standard determines the content, forms, means, methods of education, and the procedure for assessing its quality. The state educational standard essentially serves as a basis for the creation of curricula, textbooks, manuals, regulations and other regulatory documents.¹

Textbooks are compiled by highly qualified personnel, who require high responsibility, knowledge, specific knowledge and experience. The textbook is based on the following requirements.

- The textbook should be based on a high level of ideology and science,
- To be convenient and concise for students,
- Expressed thoughts should be short, precise and clear
- To be methodically perfected,
- To be practically oriented
- It is expected that the used objects will have interdependence.

¹ <https://www.lex.uz>

The textbook created on the basis of these requirements is divided into classes depending on the age and ability of each student to receive knowledge and skills.

Textbooks for children of junior school age are more creative and attention-grabbing than other textbooks, and help the child's age and ability to concentrate. For this reason, a number of changes are taking place in the educational process in order to improve the intellectual abilities of students.

Today, as a result of the continuous growth in the educational process, there has been a sharp increase in the field of education. Initially, as a result of cooperation in education, i.e. agreements in the field of education with European countries and the exchange of mutual education system, the Finnish education system became a manifestation of the growth of education in our country. This educational system is aimed at independent, critical and analytical thinking of the student and became a new prelude to the development of thinking of the young generation. The initial appearance of the system was reflected in the textbook, a new innovative form of textbook was introduced.

On the basis of interdisciplinary integration, the textbook began to be formed using Finnish educational methods. It is mainly intended to encourage the child to think, and focus on the student.

As a result of the integration of mother tongue and reading science, the textbook "Mother language and reading literacy" was presented to the educational process. The textbook was presented for use in educational processes, based on methods that are far from rules and build the student's knowledge acquisition skills in a practical way.

If we pay attention to the part of the textbook created together with Iroda Azimova, Klarakhan Mavlonova and other co-authors for the 1st grade, the textbook consists of a total of 6 sections and 18 topics. excerpts from the works of children's poets and writers, useful information and small texts from children's encyclopedias.

The main goal of the textbook is not only to form the student's free thinking, ability to express his knowledge and skills independently, but also to form his love for his native language and a sense of patriotism. The students' ability to speak their native language correctly and fluently and their orthographic literacy serve as an important link in the knowledge and skills of today's mature generation. In this regard, we will consider the orthographic aspects of science textbooks for students of junior school age.

If we analyze the 1st grade textbook orthographically, in the initial topics, that is, in the analysis of the spelling of syllabic words in the topic "My family", children are divided into syllables in pronunciation, but based on the rules of transfer, the next It is necessary to explain the spelling of the words that cannot be copied.

For example: brother, father, mother, sister, son, brother.

On the topic "Who are they to you", the first orthographic rule will be given.

"People's names and surnames are always written with a capital letter."²

In the science and technology section, after the text "Is the moon bigger than the earth", another rule is given for the spelling of capital letters.

"The names given to heavenly bodies are written with a capital letter."

² Azimova I., Mavlonova K., Quronov S., Mother tongue and reading literacy (textbook for grade 1, part 1) Tashkent-2021

If we pay attention to the first independent exercises in the textbook, they check all the sentences in the short stories that the students have made, in such cases, the level of learning the spelling rules of the students increases.

In the topic "Let's play chess", the spelling of single and double consonants was also discussed. Exercise 6.³ Copy the highlighted words. Pay attention to pronunciation and writing.

Meat, leaf, egg, nine.

Spelling errors in the case of some words in conversation are also highlighted in the textbook in a practical way.

In the dialogue given on the topic of "Green planet", the girls express the word yotamiz in the form of yootamiz. In this process, students should be informed that words in this form are spelling errors.

Another rule called the spelling of capital letters is included in the textbook.

The names given to the animals are written with capital letters.⁴

Now let's look at the spelling of the hyphen.

Copy and write the words in bold used in the text given on the topic "What do vegetables say".

Pronounce them correctly

Consumption, excellent, taste.

Also, in this textbook, special attention is paid to the graphic form of the tutuk sign.

In the 1st grade mother tongue and reading literacy textbook, students are introduced to the following rule about the punctuation mark.

The parenthesis has two functions. If a stop comes after a vowel sound, that vowel is pronounced. For example: meaning, announcement.

If a stop comes after a consonant, there is a slight pause after the consonant during pronunciation. For example: courage, speed.⁵

Based on this, they separate and differentiate the words in the original text with a hyphen.

Task 8⁶. Do the following words have the same meaning? Discuss this in class. Make sentences with them and write them.

sa'va-sava, poem-poem, castle-castle, art-art.

In the 6th exercise of the textbook's poetic tale "The Living Basket", students pay attention to the spelling of adverbs in the text.

⁷6-exercise. Ant+to=ant to well+to=to well butterfly+to=butterfly

Through such tasks, the students analyze the sound changes that occur in words when adding lexical form-forming adverbs. All the exercises given in the textbook are mainly aimed at forming and improving children's spelling and orthographic knowledge, because the generation that has not been able to show respect for its mother tongue, cannot show its services in the development of the country.

It is a great responsibility of every pedagogue to educate the perfect generation in the spirit of patriotism and respect for their mother tongue, to make the next generation literate. Every pedagogue who takes on this responsibility should work tirelessly on himself and become the

³ Azimova I., Mavlonova K., Quronov S., Mother tongue and reading literacy (textbook for grade 1, part 1) Tashkent-2021

⁴ Azimova I., Mavlonova K., Quronov S., Mother tongue and reading literacy (textbook for grade 1, part 1) Tashkent-2021

⁵ Azimova I., Mavlonova K., Quronov S., Mother tongue and reading literacy (textbook for grade 1 part 2) Tashkent-2021

⁶ Azimova I., Mavlonova K., Quronov S., Mother tongue and reading literacy (textbook for grade 1 part 2) Tashkent-2021

⁷ Azimova I., Mavlonova K., Quronov S., Mother tongue and reading literacy (textbook for grade 1 part 2) Tashkent-2021

basis for the development of the young generation, which is being brought up in the age of modern technologies, without alienating them from the spirit of nationalism.

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