

## DEVELOPING A CULTURE OF COOPERATION FOR ELEMENTARY SCHOOL STUDENTS

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### ABSTRACT

This scientific article sheds light on the formation of a culture of cooperation among primary school students and the formation of a positive and harmonious environment at school.

**Keywords:** formation of a culture of cooperation, emotional growth, positive and harmonious environment, strategy, skill, cooperative learning, idea, inclusive education, teacher-student relationship.

Creating a positive and harmonious atmosphere at school is vital for the healthy development and well-being of elementary school students. If children feel they belong in their classroom, it will help them to grow more motivated, academically successful and social - emotionally. Establishing a culture of collaboration provides the basis for positive cooperation, friendship, and effective communication among students. This academic paper explores a variety of strategies and approaches, focusing on the role of parents and the senior high school community, can do to develop a culture of collaboration. By developing cooperation in the conditions of primary school, we can improve students' academic experiences and equip them with important skills that will benefit academics during and beyond their journey.

Forming a culture of collaboration in elementary school students is essential for their overall development and success. Cooperation requires working together for a common purpose, nurturing a sense of belonging and accomplishment. Studies show that when children learn to collaborate, they not only develop important social and emotional skills, but also enhance their cognitive abilities. The co-operative educational experiences of primary years will help students exchange ideas and support each other. In addition, cooperation develops positive relationships and fosters a sense of community in the classroom, which leads to improved learning outcomes and a more positive school environment. By encouraging cooperation from an early age, primary schools can develop a lifelong relationship in students with cooperation, empathy and teamwork, equipping them with the necessary skills for their future work.

In addition, in addition to creating a positive environment in the classroom and building strong relationships between students, there are a wide variety of strategies that teachers can implement to further develop class collaborations. One effective strategy is to use co-operative education. This includes assigning students to small groups and giving them tasks or activities that require collaboration and teamwork. By working together, students can learn from one another, develop social and communication skills, and develop a sense of trust and mutual respect. In addition, giving students the opportunity to participate in classroom decision-making can also encourage collaboration. For example, teachers can engage students in setting class rules, allowing them to have a sense of ownership and responsibility. It also helps to further develop cooperation and active participation by giving students the opportunity to express their ideas and opinions during the course discussions. These strategies not only

promote collaboration, but empower students and instill in them a sense of responsibility that is crucial in fostering a culture of cooperation among elementary school students.

In the development of a culture of collaboration, teachers play a crucial role in shaping the attitudes and behavior of elementary school students. First, teachers can set a precedent by demonstrating cooperative behavior in interactions with students and colleagues.

It can also create a comfortable environment where teachers, students, feel comfortable expressing their opinions. By promoting open communication and active participation, teachers can develop a culture of collaboration that values collaboration and community work. In addition, a cooperative education strategy can be implemented by promoting cooperation between teachers and students. Through the appointment and implementation of group projects, teachers can provide students with opportunities to develop important skills such as communication, problem solving, and negotiations. These different approaches play an important role in fostering a culture of collaboration in teacher primary school students.

One of the important advantages of developing a co-operative classroom environment is the promotion of inclusive learning. Under cooperative conditions, students with different teaching abilities, backgrounds and interests can actively participate and contribute to the learning process. By working together or participating in discussions on group projects, students can learn from each other, share ideas and get a deeper understanding of the subject. This inclusive approach not only enhances academic achievement, but also instills important social skills such as empathy, respect and collaboration. In addition, the cooperative class environment nurtures a sense of belonging and community with its active support and encouragement to its peers. This creates a safe space for a positive and supportive atmosphere.

### SUMMARY

In conclusion, developing a culture of collaboration among elementary school students is essential for their holistic development and future success. By teaching them the values of teamwork and collaboration from a young age, we can give them the opportunity to be compassionate individuals who can work in harmony with others.

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