

THEORETICAL FOUNDATIONS OF USING THE TRADITIONS OF FOLK PEDAGOGY IN EDUCATING THE YOUNG GENERATION IN THE NATIONAL SPIRIT

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ANNOTATION

This article presents a theoretical overview of the use of folk pedagogy traditions in educating the young generation in the national spirit. It discusses the concept of folk pedagogy, the importance of national values in the education of young people, and the specific ways in which folk pedagogy traditions can be used to promote national spirit in young people.

Keywords: folk pedagogy, national education, national values, national spirit, young generation

INTRODUCTION

The education of the young generation is essential for the preservation and development of any nation. The national spirit, which refers to the shared values, beliefs, and traditions that unite a nation, is a key component of national education. Folk pedagogy, which is the traditional educational system of a people, is a rich source of national values and traditions that can be used to educate the young generation in the national spirit.

MAIN PART

Folk pedagogy is the traditional educational system of a people. It is a system of knowledge and practices that is passed down from generation to generation through oral storytelling, proverbs, songs, games, and other cultural practices. Folk pedagogy traditions embody the values and beliefs of the culture and provide children with a framework for understanding the world around them. Folk pedagogy is important for a number of reasons. First, it helps children to learn about their culture and heritage. Second, it teaches children important life skills, such as how to cooperate, how to resolve conflict, and how to respect others. Third, it helps children to develop a sense of identity and belonging. Below mentioned some specific examples of folk pedagogy traditions from different cultures around the world:

Oral storytelling: In many cultures, oral storytelling is a traditional way to teach children about their history, culture, and values. For example, in many Native American cultures, elders tell stories to children about their ancestors and their way of life. These stories teach children about the importance of family, community, and respect for the natural world.

Proverbs: Proverbs are short sayings that contain a wise or moral lesson. They are often used in folk pedagogy to teach children about important values and life lessons. For example, the English proverb "A bird in the hand is worth two in the bush" teaches children the importance of being content with what they have.

Songs: Songs are another popular way to teach children about their culture and values. For example, in many African cultures, children learn about their history and culture through traditional songs and dances. These songs and dances teach children about their ancestors, their traditions, and their place in the community.

Games: Games can also be used to teach children about their culture and values. For example, in many Asian cultures, children play traditional games that teach them about teamwork, cooperation, and sportsmanship. These games also teach children about the symbols and traditions that are important to their culture.

Folk pedagogy traditions are a valuable part of many cultures around the world. They play an important role in teaching children about their culture, values, and life skills. In addition to the specific examples mentioned above, folk pedagogy can also be used to teach children about a wide range of topics.

The natural world: Folk pedagogy traditions often include stories, songs, and games that teach children about the natural world around them. For example, many indigenous cultures have stories about the animals and plants that are important to their communities.

Social relationships: Folk pedagogy traditions also teach children about how to interact with others in a respectful and productive way. For example, many cultures have proverbs that teach children about the importance of honesty, kindness, and cooperation.

Problem-solving: Folk pedagogy traditions can also teach children how to solve problems and overcome challenges. For example, many cultures have stories about heroes and legends who overcame great obstacles. These stories can teach children that they are capable of overcoming their own challenges.

Folk pedagogy traditions are a rich and diverse source of knowledge and wisdom. By using folk pedagogy to teach children, we can help them to become well-rounded and responsible citizens.

National values are the shared values and beliefs that unite a nation. They are often reflected in a nation's history, culture, and traditions. National values play an important role in national education, as they provide students with a sense of identity and belonging.

Folk pedagogy traditions can be used to promote national spirit in young people in a number of ways. First, they can teach young people about the history and culture of their nation. This can be done through storytelling, songs, games, and other cultural activities.

Teaching young people about the history and culture of their nation through storytelling

Storytelling is a powerful tool for teaching young people about the history and culture of their nation. Traditional stories can teach children about the values and traditions of their nation, and about the challenges and triumphs that their nation has faced.

As an example can mentioned that teachers in Uzbekistan can tell their students traditional stories about Uzbek heroes and legends, such as Amir Timur, Alisher Navoiy, and Babur. These stories can teach children about the importance of courage, leadership, and intellectual curiosity. They can also teach children about the rich cultural heritage of Uzbekistan.

Teaching young people about the history and culture of their nation through songs

Songs are another effective way to teach young people about the history and culture of their nation. Patriotic songs can instill in children a sense of pride in their nation and its accomplishments. Traditional songs can teach children about the culture and values of their nation.

As an example can mentioned that teachers in Uzbekistan can teach their students traditional Uzbek songs, such as "O Uzbekistan" and "Men O'zbekistonman." These songs can teach

children about the beauty of their nation, its people, and its culture. Teaching young people about the history and culture of their nation through games

Games can also be used to teach young people about the history and culture of their nation. Traditional games can teach children about the culture and values of their nation, and about the symbols that are important to their nation.

For example, teachers in Uzbekistan can teach their students traditional Uzbek games, such as Askiya, Shikasta, and Oynak. These games can teach children about the importance of teamwork, cooperation, and sportsmanship. They can also teach children about the symbols that are important to Uzbeks, such as the national flag and the national emblem.

Helping children to develop a sense of national pride and identity Folk pedagogy traditions can also help children to develop a sense of national pride and identity. This can be done by teaching children about their nation's accomplishments and achievements.

For example, teachers in Uzbekistan can teach their students about Uzbekistan's rich history of innovation and creativity in science, mathematics, and the arts. They can also teach their students about the contributions that Uzbekistan has made to the world, such as the development of papermaking and the invention of the algebra. By teaching children about Uzbekistan's accomplishments and achievements, teachers can help them to develop a sense of pride in their nation and its people.

Teaching young people the national values and traditions. Folk pedagogy traditions can also be used to teach young people the national values and traditions. This can be done through moral stories, proverbs, and other cultural teachings. For example, teachers in Uzbekistan can teach their students about the importance of respect, honesty, and compassion in Uzbek culture. They can also teach their students about the importance of hard work and perseverance.

By teaching children about the national values and traditions of Uzbekistan, teachers can help them to become well-rounded and responsible citizens.

Additional ways to use folk pedagogy traditions to promote national spirit in Uzbek youth. In addition to the specific examples mentioned above, there are many other ways to use folk pedagogy traditions to promote national spirit in Uzbek youth.

Below mentioned some few more ideas:

- Decorate classrooms with Uzbek symbols and artwork. This can help to create a sense of national pride and identity in the classroom environment.
- Encourage students to wear traditional Uzbek clothing on special occasions. This can help students to feel connected to their culture and heritage.
- Plan field trips to historical sites and museums in Uzbekistan. This can help students to learn more about the history and culture of their nation.
- Invite guest speakers from the community to talk to students about their experiences growing up in Uzbekistan. This can help students to learn more about the different perspectives of Uzbeks from different walks of life.
- **Create a school club or organization that focuses on

CONCLUSION

Folk pedagogy traditions are a valuable resource for educating the young generation in the national spirit. By teaching young people about the history, culture, values, and traditions of

their nation, folk pedagogy traditions can help to develop a strong sense of national pride and identity.

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