

SPECIFICITY OF THE SPECIALIST'S PROFESSIONAL TRAINING

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ANNOTATION

Communicative readiness of a specialist, inclusive of empathy, care, friendship, feeling of friendship, communication, readiness and the ability to interact with colleagues rabote nameren priehat.

Keywords: professional, communicative, quick, friendly, friendly, friendly, razvitie soobshchestva, professional, relationship with workers.

АННОТАЦИЯ

Мутахассиснинг коммуникатив тайёрлиги, унда эмпативликни, хушмуомалаликни, дўстоналиликни, ўртоқлик ҳиссини, жамоатчиликни ривожлантиришни, касбдошлари билан ўзаро алоқалар муносабатларга тайёрлиги ва қодирлигини, ўзаро муносабатларда кераксиз кескинликларни юзага келтирмасликни, юзага келган қийинчиликни тўғри ҳал эта билишни, ишда ходимлар, касбдошлари билан муносабатларда муросага келишни кўзда тутди.

Калит сўзи: Мутахассис, коммуникатив, эмпативликни, хушмуомалаликни, дўстоналиликни, ўртоқлик ҳиссини, жамоатчиликни ривожлантиришни, касбдош, ходимлар муносабатлар.

АННОТАЦИЯ

Коммуникативная готовность специалиста, включающая в себя эмпатию, вежливость, дружелюбие, чувство товарищества, общительность, готовность и умение взаимодействовать с коллегами, не создавать лишней напряженности в отношениях, умение правильно решать возникшие трудности, идти на компромисс в отношениях с сотрудниками и коллегами по работе намерен приехать.

Ключевые слова: профессиональный, коммуникабельный, чуткий, вежливый, дружелюбный, товарищество, развитие сообщества, профессионал, отношения с работниками.

Professional training of a specialist has a complex multi-level and systemic psychic form, the first place of which is occupied by a person's personal appearance. At the same time, professional training requires the formation and development of physical qualities in a specialist that are at the proper level of physical health, a pulse for professional activity. Because, any professional activity assumes that a person spends some kind of energy, physical energy.

In the professional training of a specialist, it is advisable to indicate two interconnected parties. These interrelated parties psychologists m.I.Dyachenko and a.M.Developed by stolyarenkos, these include:

1. The initial potential readiness of a person for professional activities. This readiness of a specialist will consist of the following, that is, static components the psychic basis of professional activity, knowledge, skills, qualifications the qualities of a person considered important for the profession, the advantages of his attitude, content and values, as well as the level of professional capabilities of a person as a whole;
2. Direct simultaneous readiness of the individual for professional activities. This aspect of the professional training of a specialist is expressed in its speed, variability, resolution of specific issues in any situation and conditions, mental and physical condition of the specialist, dependence on the spiritual and psychological environment in the team.

One of the conditions for the effectiveness of professional activity is the professional training of a specialist. Professional training is understood as the level of his psyche and physical health and condition, compliance of his qualities with the requirements of the activities performed.

The famous Russian psychologist K.K.Platonov believed:” professional training of a specialist is a subjective state of a person who believes that he is capable and prepared for the performance of a particular professional activity and seeks to fulfill it.”

Direct psychological training of a specialist is involved as a result of activating preliminary training. The initial potential readiness of a specialist for professional activities is directly the basis of his readiness at the same time. Therefore, the training of a specialist in a higher educational institution should form qualities in it that are sufficient for professional activities. At some times, even a specialist who is well prepared for solving professional issues may become unprepared for the necessary activities at the time of need, that is, mental management of professional behavior and activities will not be sufficient. In this case, the activity cannot be successfully carried out or will be ineffective.

It can be seen that the professional readiness of a specialist requires professional erudition in it.

The main and most complex aspect of the professional training of a specialist is the professional training of the specialist psyche, which is psychological. This is the level of readiness and orientation of the mental forces of the specialist psyche to carry out its tasks for solving professional issues.

The main components of professional readiness of the specialist psyche are as follows:

- Guided intellectual knowledge. This component includes the field of knowledge of the personality of a specialist: professional cognition, thinking, imagination, memory, attention, and these together constitute the intellectual readiness of the personality of a specialist for the profession.
- Motivation readiness. The basis of the motivational readiness of a specialist is his interests in self-assessment activities, being able to understand the specialty of his profession, find content in a positive attitude in himself.

Motivation readiness for professional activity in the preparation of a specialist in the conditions of a higher educational institution is manifested in the professional and personal development

of students and self-development in the process of obtaining education in the orientation of the existing motivational framework.

- Performance. This component includes professional skills (cognitive competence skills), a set of important professional qualities such as professional behavior habits, the degree of development of professional abilities and the volitional readiness of a specialist, his ability to control himself during his behavior and activities, operational functional training.

The basis of the professional training of a specialist is the professional orientation and professional skills of the individual.

Of particular importance in the professional training of a contemporary specialist is his communicative readiness.

The communicative readiness of an individual only exists when a person knows the correct use of words and language when his oratory culture is sufficiently developed. The speech culture of an individual is an indicator of the development of his thinking culture. Therefore, one of the important conditions for the personal and professional maturation of a specialist is the development of his professional oratory culture.

Communicative readiness of a specialist, in which he provides for empathy, politeness, friendliness, a sense of comradeship, Community Development, readiness and ability to interact with colleagues, not to create unnecessary tensions in relationships, to be able to correctly deal with the difficulty that has arisen, to compromise in relations with employees, colleagues at work.

Another important condition for the success of a specialist's activity is his readiness and ability, both professionally and personally.

When dealing with professional issues, employees will also have to strive to show themselves fully and comprehensively, even in interaction with their colleagues.

Such self-organization of a specialist will largely depend on his desire and aspiration to achieve success. In modern psychology, there are many works dedicated to the problem of success, in which this problem is studied in a practical and theoretical way.

Success is understood as the achievement of the goals that an individual sets for himself. A person's perception of the success of what they are doing will depend on two decisive situations. The real result and the level of his interests in these situations, they are involved as a form of expression of the goals that a person sets in his activities.

In achieving success in the process of professional activity, the personal characteristics of a specialist played an important role. About the many personal qualities necessary to achieve life success V.Crawford, in his book "conversation and discussion", relies on Confucius' idea to show friendliness, wisdom and immersion. The author developed an interesting methodology in order to determine what is missing for a person to succeed in his work. V.Crawford mentioned that in addition to the 3 concepts shown, professional skills are also needed to achieve success, a contemporary expert.

Current modern research shows the following basic conditions for success: a specialist must be self-confident; have a strong desire to achieve the goal; need to know exactly what he wants to achieve; positive orientation to work; good luck is necessary to be able to see individual successes and feel joy and happiness at this time.

Research shows that there is an inextricable relationship between a person's life and success in professional activities. Therefore, it is important to study the role of objective and subjective factors that arise in the preparation process of a specialist. Especially it is necessary to form practical knowledge, experience and skills, along with arming the personality of a specialist with theoretical knowledge.

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