

THE IMPORTANCE OF EDUCATIONAL PRACTICE IN THE UPBRINGING OF FUTURE PRIMARY SCHOOL TEACHERS

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ABSTRACT

The article describes the results of studying and analyzing the experience of organizing and conducting pedagogical practices of students based on the competence approach. The purpose of the study is to theoretically substantiate the need to improve pedagogical practice in the professional development of future teachers. The current state of the research problem has led to the improvement of scientific and methodological support for the pedagogical practice of students-future teachers, primary classes. Pedagogical practice is considered by us as the main component of professional training of students. Thus, the conducted research allowed us to formulate a conclusion that in planning, content and organization of pedagogical practices in order to implement a competency-based approach, along with taking into account the necessary factors, special attention should be paid to the individual characteristics of future primary school teachers in order to build their individual development trajectory in professional formation.

Keywords: competence, tolerance, social, social consciousness, ideological immunity.

INTRODUCTION

Future in line with the trends of innovative development in education in the world methodical preparation of teachers of the primary class for the teaching of educational science improvement, to innovative methods of forming social experience in educators, emphasis is placed on prioritization. Also higher education and general education future teachers by integrating educational opportunities of their institutions teaching education to the development of pedagogical mechanisms for the development of qualities priority is given. In particular, the primary class in the implementation of practical tasks set out in the UNESCO Program "Sustainable Development" until 2030 teaching students of age to discipline them when teaching discipline and the organization of quality education services aimed at development has been identified as an urgent task set.

RESEARCH MATERIALS AND METHODOLOGY

Methodical to teaching education of future primary school teachers in the world on the basis of an integrative approach to improving training and education in this regard innovative and pedagogical models of content formation of educational competence in students there is a lot of scientific research on development. Especially acceptable diagnostic to diagnose the moral upbringing of students by modifying the means expanding pedagogical capabilities, teaching children to the rules of preliminary etiquette, based on integrated training in the formation of performing skills for them improving the methodological support is of paramount importance.

Continuing the path of further improvement of the system of continuing education "in our republic, increasing the capacity for quality education services, to the modern needs of the labor market training of highly qualified personnel in accordance with", at the same time improving the quality of general secondary education radical enhancement, in a deepened way in subjects with high demand for educational work training, training in specialties that meet the needs of employers as a priority, improving the quality and efficiency of its activities in the higher education system large-scale work is underway. Future primary school teachers in our country advanced in a constantly changing environment the methodology for preparing the discipline for teaching methodical of teachers in primary education, studying foreign experiences development of technology, didactic fundamentals of improving preparation, pedagogical conditions, content and structure, improvement criteria and levels of formation, improving the effectiveness of form, method, tools, model, teaching quality, theoretical and practical it is important to develop the basics. Today's renewal, spiritual uplift the upbringing of mature, knowledgeable, creative young people in every possible way during the period is the main one of the present one of the requirements.

The purpose of pedagogical practice is to form students' personal readiness to work as a primary school teacher and the ability to creatively organize educational and educational work with younger schoolchildren.

In this regard, the problem of our research is the scientific substantiation of the system of pedagogical conditions for the organization of pedagogical practice, which contribute to the development of creative abilities of future primary school teachers.

This problem led to the formulation and solution of the following research tasks:

1. To study the essence of students' professional readiness for pedagogical practice.
2. To develop a system of organizational and pedagogical conditions for the passage of pedagogical practice, which would contribute to the development of the creative abilities of future teachers.

In our opinion, such conditions may be:

- increasing the research work of students in the process of pedagogical practice;
- creation of real opportunities for consolidation and deepening of the acquired knowledge;
- the students' desire to independently implement educational work with younger students;
- analysis of the trainees' lessons not only by the head of the pedagogical practice, but also by primary school teachers;
- solving educational and professional tasks for the development of creative abilities of students before the start of pedagogical practice in the process of educational activities at the university.

We believe that future primary school teachers will be able to achieve success in teaching and educating students only if they carry out their professional duties creatively, systematically search for effective forms and methods of solving pedagogical tasks in accordance with the goals and objectives of teaching and upbringing. Pedagogical practice should contribute to the preparation of students for creative work, to comprehend new knowledge, teach them to independently develop individual problems based on the study of scientific literature, analysis of the results of observations and experiments, form an interest in the most effective forms of teaching and upbringing of younger schoolchildren.

In the process of passing pedagogical practice, a student has the opportunity to directly observe the work of his senior colleagues - masters of pedagogical work, innovators and to some extent master the elements of advanced pedagogical experience, which always contains creative search, innovation, initiative and ensures the effectiveness of pedagogical results of the educational process.

The analysis of students' activities in the process of pedagogical practice related to the observation of primary school teachers' lessons showed that during this practice, despite the fact that its purpose is to develop students' creative abilities, they remain in a passive position, state the observed facts and argue their answers.

RESEARCH RESULTS

President of the Republic of Uzbekistan on November 6, 2020 on measures for the development of education and science in the period of development Decree No. 6108 of the Cabinet of Ministers of the Republic of Uzbekistan dated July 6, 2020 "Step-by-step implementation of the subject of" upbringing " in general secondary educational institutions decision "on measures " No. 422 on the age of students of general education institutions taking into account the specific psycho-physiological aspects, they have universal values and harmonious deep absorption of spirituality, healthy environment, patriotism of readers, humanism, education under the permission of tolerance, spiritual and educational under the jurisdiction of general educational institutions we can see that the work is aimed at organizing in a new way.

In accordance with the above decision "sense of Homeland "in general educational institutions, "Etiquette", " history of world religions " and "the idea of national independence and the foundations of spirituality" unified discipline "upbringing" in students of grades 1 - 9 from the academic year 2020/2021 starting from the 10th to the 11th grade students, on the other hand- to the study hours from the 2021/2022 school year within the framework of the allocated main hours, it is established that it will be carried out in sequence.

As a result of our research work and research, the future primary class improving the methodological preparation of its teachers for the teaching of the subject" upbringing " is the main it is considered one of our tasks. Upbringing pain-from time immemorial to our nation, mind, soul the other of the Uzbek families who are absorbed, showing the identity of our nation one of the qualities that distinguish a nation from a family, inherited from our ancestors counted. There is no process unique to our nation that has not had any educational significance. At the same time, pedagogical and psychological scientists, folk thinkers, writers and poets, let's get to know most of the literature that is involved in our research work out. Part of the available literature was studied and analyzed.

DISCUSSION

First of all, a statement of the very concept of upbringing before touching on the science of "upbringing" must do. Upbringing is one of the forms of social consciousness, honesty, purity, duty, conscience in young people, forms such qualities as nobility, dedication. Upbringing to the people themselves, to the family, behavior that regulates their attitude towards loved ones, friends and young people is a complex of norms (norms). Upbringing as a comprehensive concept of a person affects all aspects of its activity. Upbringing all sphere-in production, in marriage,

in the family, in free time also regulate the behavior of people, human relations throws. Upbringing is different from other forms of social consciousness, economic, political, spiritual performs tasks.

In this regard, it can be said that from this concept of continuous spiritual education in ensuring systematic and continuity of education, the following results are expected:

- introduction of the concept systematic organization of the process of continuous spiritual education development, improvement of the field of education on the basis of advanced innovative technologies, youth loyalty to the motherland, entrepreneurship, willpower, ideological immunity, kindness, like responsiveness, commitment, legal culture, innovative thinking, hard work necessary conditions for their penetration into independent life with base competencies creates.

- independent thinking and decision making in families, educational institutions, neighborhoods and businesses it is necessary for the spiritual maturation of young people who have the capacity to do an innovative socio-pedagogical healthy and sustainable environment is created.

- crime, extremism, terrorism, corruption, fraud in society, physical education, loneliness, egocentrism, moral integrity, family distinctions, decreased affection, imitation of" mass culture "R-number, loitfulness, alienation, education, irresponsibility in raising children, crisis of family values, el yurt vices such as indifference to fate are sharply reduced. In the life of young people who are not busy finding a place, the confidence in the future will increase. The country is competitive in the world, rich has human capital.

- rich in Family, Educational Institutions, Government Organizations and non-governmental organizations parents, knowledge is formed at the heart of our national educational heritage, studying, preserving, promoting them making, through teaching, the improvement of national qualities from generation to generation is ensured.

- the implementation of the concept is the health of the spiritual and moral environment in society and a significant contribution to being sustainable is added.

CONCLUSION

Thus, the development of creative abilities plays an important role in the formation of the professional readiness of the future teacher. The disclosure of creative potential, the formation of a teacher-researcher is connected, first of all, with the solution of educational pedagogical tasks in the process of professional training. Solving these tasks stimulates the development of cognitive activity and independence, which push students to creatively transform not only their academic activities, but also their lives. Pedagogical practice also contributes to this, because it is during its passage that students solve educational tasks in the real pedagogical process and check the level of formation of professional skills - the main indicator of professional readiness.

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